

A high-resolution image of Earth from space, showing the Atlantic Ocean, Europe, and Africa. The Earth is illuminated from the top right, creating a bright blue glow along the horizon. The text "HOW TO RULE THE WORLD!" is centered over the image in a white, sans-serif font, enclosed in a thin white rectangular border.

HOW TO RULE THE WORLD!

HOW TO RULE THE WORLD....

This week's Super Curriculum theme is designed to get you thinking about leadership, power and governance as well as the responsibilities these things engender.

You will consider ideas relating to Britain's role in global leadership in the past, at present and its potential role in the future.

However, I want to begin by considering international power more generally by suggesting you watch this TED Talk which considers the global power shift of the 21st century and which may start you thinking about how countries position themselves within a global community.

[Paddy Ashdown – The Global Power Shift](#)

SITUATING EMPIRE AND IMPERIALISM IN BRITISH HISTORY

When we consider Britain's position in the global community, it's inevitable that we consider it against the backdrop of our imperial past.

In order to understand a little more about this imperial past and how it might be viewed today, I would like to suggest you listen to a podcast by Dr Patrick Longson. You can also follow along to a PowerPoint which was created to accompany this podcast, which was delivered originally to an audience of teachers.

Please use the links below to access:

[The podcast](#)

[The PowerPoint](#)



WHAT DOES POWER LOOK LIKE IN THE MODERN WORLD?

When considering the key ideas of this week's theme, it might be useful to consider how power has changed over time.

You may also wish to consider different types of power:

Political

Social

Economic

Religious

Military

Is there a specific type of power that is more important than the rest?

What did power look like in the past?	What does power look like today?
E.g. British domination of countries within her Empire (Political, Military, Economic, Religious, Social)	E.g. An ability to be a member of international decision making bodies e.g. The G20 (Political, Military, Economic)

COMPETITION TIME!

Prize available for 1st place!

Honourable mentions for 2nd and 3rd place

HOW TO RULE THE WORLD

What role should Britain play in global leadership?

This week's competition is to consider what you have learnt and do one of the following activities:

1. Write a letter to the Prime Minister outlining how you would like him to develop Britain on the global stage over the next 5 years. What type of global power would you like Britain be, and what type of power should she seek to have (political, economic etc.) How do you think he should achieve your goals, what could/should he sacrifice in order to achieve them? What, if any, alliances do you think he should seek in order to secure this position etc. Remember consider the responsibilities of power as well as the benefits!
 - You may write your letter taking into account the current situation regarding Covid19, or you may choose to ignore it and write from a pre-pandemic position (or a post-pandemic position if you wish).
2. Compare Britain to the other leading nations in the world today by looking at their current levels of global power and influence. You could do this in a light-hearted way by creating Global Power Top Trumps cards! There is a template for you to use on the last slide, please feel free to change the example slide.
3. Create your own TED Talk on this week's theme – you can create your own title but it could be something like 'Leadership in a changing world'

WHAT ROLE SHOULD BRITAIN PLAY IN GLOBAL LEADERSHIP?

Decide which competition activity you would like to do and create it as a computer file so you can email it in.

Submit your entry to the following email address by the closing date:

Email: Competitions@gordons.school

When you email, please use the subject heading:

‘KS5 Week 11 – Britain’s role in global leadership’

Closing date: **9am Friday 7th May 2021**

Winners will be announced via weekly Schoolcomms





INFO: Small island nation, no longer in the EU. Population of 66.65 million & GDP of 2.21 trillion (2019). Member of G20, & NATO Security council.....etc.

POLITICAL: Democratic, multi-party, not corrupt. Regular elections. Leading member of global institutions e.g. G20 etc. **85**

MILITARY: Nuclear weapons, reduced conventional forces – no aircraft carrier. Troops currently deployed etc. **60**

ECONOMIC: Strong financial industry, limited manufacturing, robust retail sector, strong services industry etc. **75**

SOCIAL: Welfare state but with financial limitations, significant rich/poor gap, religious freedom etc. **80**

CULTURAL: Multi-cultural, theatre, art, music, journalism, food, historical sites, tourism etc. **90**

GREATNESS: Significant but reduced! **85**

SCORE: 475

Put a picture here:

INFO:

POLITICAL:

ECONOMIC:

SOCIAL:

CULTURAL:

GREATNESS

SCORE