



GORDON'S SCHOOL

CO-CURRICULAR GUIDE

2026

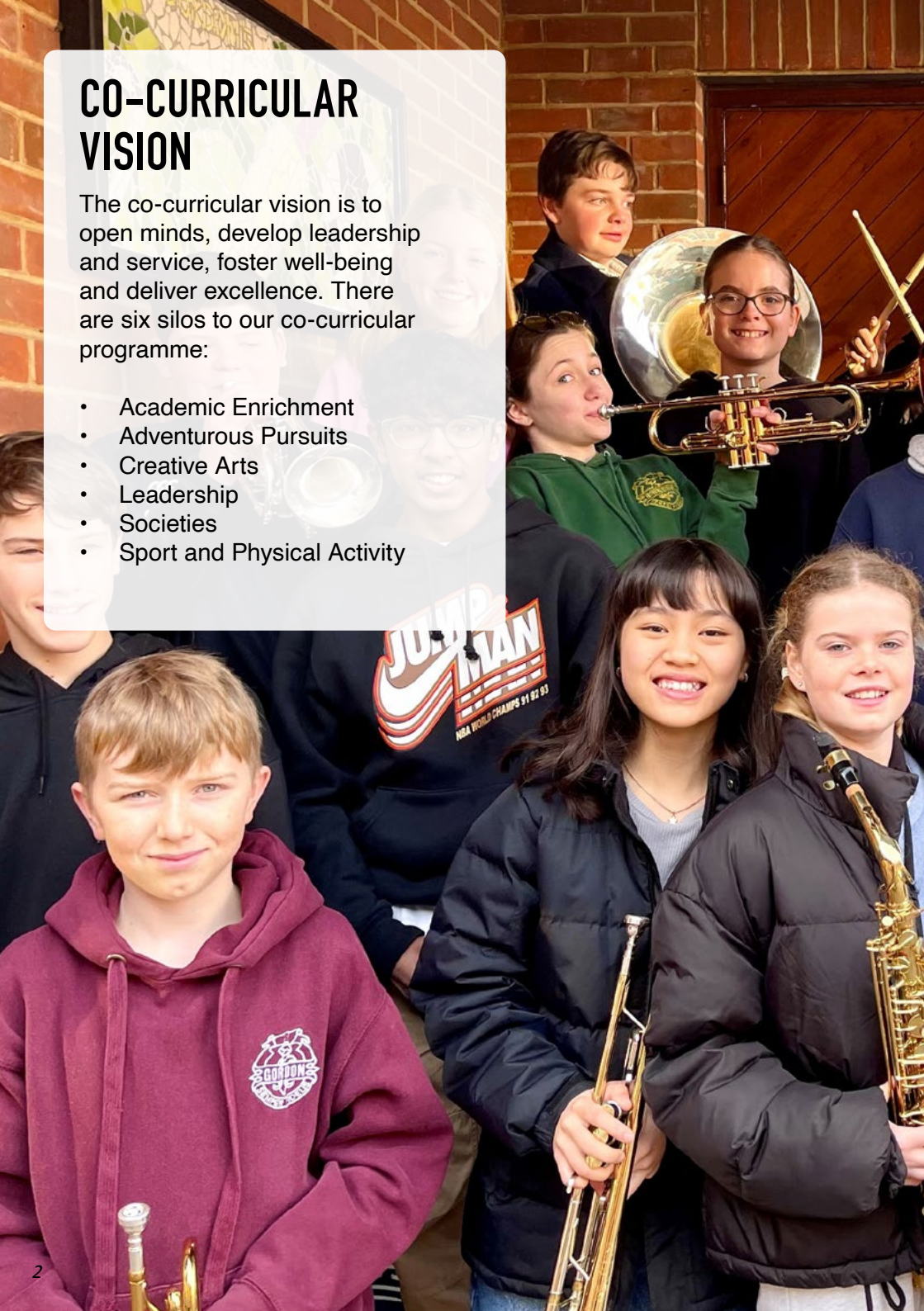


Open minds, develop leadership and service,
foster well-being and deliver excellence.

CO-CURRICULAR VISION

The co-curricular vision is to open minds, develop leadership and service, foster well-being and deliver excellence. There are six silos to our co-curricular programme:

- Academic Enrichment
- Adventurous Pursuits
- Creative Arts
- Leadership
- Societies
- Sport and Physical Activity





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INTRODUCTION

Co-curricular activities have a key role to play in enhancing the well-being and mental-health of students: 'healthy body, healthy mind'.

This booklet contains details of all the activities on offer to students before school, during lunch, Period 7, 5.00pm and Saturday Morning School next term. Students sign up for these activities using their SOCS and BromCom account. Please note that activities will only run if there are enough students opting for them to make them viable. Certain activities have a limit on numbers for safety reasons and in cases where the activity is full, students will have to choose an alternative.

If you have any queries regarding your child's choice of activities for Period 7 or Saturday Morning School please contact the Co-curricular Coordinator, Miss Heather Ward hward@gordons.school.

EXPECTATIONS

Year 7 – 11 students are expected to attend Period 7 hours on a Monday through to Thursday, Friday Drill and then Saturday Morning School.

Sixth Form students are expected to attend four activities each week (out of 7, Saturdays count as 2). These can include fixtures, rehearsals, and training to name a few. **Private Study does not count as an activity.**

Residential Boarders, in Y11-13, not involved in activities on a Saturday morning will attend Private Study regardless of how many hours they have selected midweek.

Only authorised out of school activities are allowed to count towards the four hours. Paid employment is not an authorised school activity.

Period 7 attendance will be expected until the start of an exam period.

HONOURS PROGRAMME

The Honours Programme recognises those who meet our expectations and 'bleed green', demonstrating hard work and service in all aspects of school life: lessons, House and co- curricular.

Activities labelled **(S)** for Service to the School are qualifying activities because they involve students 'contributing' or 'representing' rather than just 'participating' and doing something for their own self-interest. In addition, Sixth Form students are required to do at least 15 hours of volunteering. Volunteering options are not detailed in this booklet, but 'volunteering' is explained in the inside back cover.

Honours badges are awarded at the end of the year. In the Sixth Form, Honours students also receive an enhanced UCAS / School reference and a LinkedIn recommendation from the school for future life.

YEAR	CRITERIA	LEVEL	AWARD
7	Gordon's Challenge + good conduct	Entry (half)	'G' Badge (+merit certificate)
8	Conduct / Contribution to House / Team first	Bronze	Bronze badge
9	Conduct / Contribution to House / Team first	Silver	Silver badge
Y10-11 (5 terms)	Conduct / Contribution to House / Team first	Gold	Gold Badge
6th Form (over 2 years)	CCC of Service to the School (representation/ contribution and volunteering) - must do 50 hours service to the school, of which 10 must be volunteering – and a conduct check.		
Senior	Tricolore badge/ UCAS / Apprenticeship / work recommendation and LinkedIn endorsement *		

FOUNDATION SKILLS

Foundation skills should run through virtually every co-curricular activity to help develop learning both as a performer and as a person. We hope that all students are able to enhance these skills through the Gordon's School co-curricular programme and then demonstrate during their performances.



GAMES AFTERNOONS AND SATURDAYS

Physical activity has a key role to play in enhancing the well-being and mental-health of students and greater participation in sport and physical recreation will promote healthy bodies and healthy minds.

The School operates games afternoons dedicated to the term's major sport to ensure all students have time to develop their skills and fitness to participate. Each year group has a Period 6 Games afternoon, and students in the Lower School will be required to continue into Period 7 that same day.

	PERIOD 6	PERIOD 7
Monday	Year 10	Year 10
Tuesday	Year 9	Year 9
Wednesday	Year 11	Year 11
Thursday	Year 7/8	Year 7/8

**Wednesday
P6 and P7
Senior sport
fixtures
(Year 11/12/13)**

Competition also makes students try harder and competitive sport has clear benefits for academic achievement in the classroom. To this end we are committed to providing more opportunities for students to be involved in sport fixtures, typically on Saturdays.

Mid-week activities will continue to provide genuine opportunities for students to participate in the creative arts, outdoor pursuits, niche sports and academic enrichment. Depending on their level of participation all students will have between two and four non-sport choices each week. Opportunities for Sixth Form and Year 11 to study on a Saturday morning and attend midweek clinics will continue.

GAMES AFTERNOONS

Some year groups have allocated Period 7 activities for different areas of our co-curricular programme. This allows a wider variety of activities for the students and therefore a more valuable experience during Period 7. The table below highlights the games afternoons for the different year groups.

Mon	Tue	Wed	Thu	Fri	Sat
Y10 Team Players Only Sport	Y7 Creative Art	Y8 Creative Art	Y7 & Y8 Sport	Y7-11 Drill Plus Y12/13 Leaders	All Years Fixtures and Activities
	Y10 CCF	Y7 Academic Enrichment			
	Y8 Academic Enrichment				

DRILL

All students in Y7-11 practise marching on Friday afternoons during Period 7. Year 7 will practise marching on a Friday 4.00-5.00pm in the Autumn Term with their House Drill Sergeant.

THE SCHOOL DAY

Period	Monday- Thursday	Friday	Sat
1	8.40am - 9.35am	8.40am - 9.35am	Fixtures/ Activities range between 8.00am - 1.00pm
2	9.35am - 10.30am	9.35am - 10.30am	
Break	10.30am - 11.00am	10.30am - 11.00am	
3	11.00am - 11.55am	11.00am - 11.55am	
4A	11.55am - 12.50pm (Lunch for Y7-10)	11.55am - 12.50pm (Lunch for Y7-11)	
4B	12.50pm - 1.45pm (Lunch for Y11 and Sixth Form)	12.50pm - 1.45pm (Lunch for Y11 and Sixth Form)	
5	1.45pm - 2.40pm	1.45pm - 2.40pm	
6	2.40pm - 3.35pm	2.40pm - 3.35pm	
Break	3.35pm - 4.00pm	3.35pm - 4.00pm	
7	4.00pm - 5.00pm	4.00pm - 5.00pm (Drill for all Y7-Y11 and Sixth Form captains)	
8	5.00pm - 6.15pm (Early dinner 5.00pm - 5.15pm) (Dinner with House 5.15pm-6.00pm) (Late dinner 6.00pm - 6.15pm)	5.00pm - 6.15pm (Early dinner 5.00pm - 5.15pm) (Dinner with House 5.15pm-6.00pm) (Late dinner 6.00pm - 6.15pm)	
Prep	6.15pm - 7.30pm	Day Boarders depart	

ACTIVITY CATEGORIES

Activities are split into six categories:

- SPORTS AND PHYSICAL ACTIVITIES
- ACADEMIC PURSUITS
- CREATIVE ARTS
- LEADERSHIP AND SERVICE
- OUTDOOR PURSUITS
- SOCIETIES (STUDENT-LED)



SPORTS AND PHYSICAL ACTIVITIES

Unless stated otherwise, sports activities are offered to boys and girls of any year group. The major sport of the term has priority on Saturdays.

“
COMPETITIVE SPORT IS A KEY COMPONENT IN BUILDING SELF-ESTEEM, CONFIDENCE, SCHOOL ETHOS AND ACADEMIC EXCELLENCE.”

SIR MICHAEL WILSHAW, HER MAJESTY'S CHIEF INSPECTOR OF SCHOOLS 2012-2016

ATHLETICS



Students have opportunities to compete in athletics at the District Championships. Our more successful athletes will be selected to represent the District in the Surrey County Championships. Athletics produces the biggest Inter-House competition each year with all events fiercely fought.

Year Groups	Terms	Invite / Open
Y7-Y13	Spring, Summer	Open

BADMINTON



Newcomers to badminton as well as seasoned players are welcome to join this club. This will take place in the sports hall.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

BASKETBALL



All ages and stages are welcome to join basketball. Whether it is to learn new skills or develop skills already gained, all students will have the opportunity to improve and grow as a player whilst enjoying themselves and having fun.

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Open

SPORTS AND PHYSICAL ACTIVITIES





SPORTS AND PHYSICAL ACTIVITIES

CHESS



Period 7 on a Monday is for recreational chess, where students play friendly games. Students are instructed on how they can improve their chess playing ability.

A Thursday Period 7 group meets to study the game of chess in greater depth than at the Monday club.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

CRICKET



Cricket is available to both boys and girls throughout the Summer Term. The boys compete in District leagues and county cups as well as friendly fixtures. The majority of friendly fixtures will take place on a Saturday morning, with league and cup matches during the week.

Year Groups	Terms	Invite / Open
Y9-Y13	Spring, Summer	Open

CROSS COUNTRY

Cross-country runs are usually over natural terrain like dirt, grass and gravel paths. This activity is designed for students who already enjoy running. We run around 7-8km (5 miles) each Monday P7, usually on the heath. All students are to stay with the group and staff so will be running at mostly the same pace with some opportunities for faster runners to up their pace on some sections of the route and to cover a longer distance.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

CYCLING

Saturday cycling is all about the off-road. The group often cycles up to 20 kilometres across rough and sometimes wet terrain. School mountain bikes can be used or you can bring your own. If you chose this activity, please be prepared to go out in all weathers and conditions.

Cycling during the week is focused on developing elite road cyclists who want to train and eventually compete. If you are interested please email Mr Butler directly to find out more (jbutler@gordons.school).

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

FITNESS (SATURDAY AM)

This activity on Saturdays predominantly takes place in the fitness suite where students learn to use up-to-date fitness equipment including a variety of cardiovascular machines, free weights and a multi-gym.

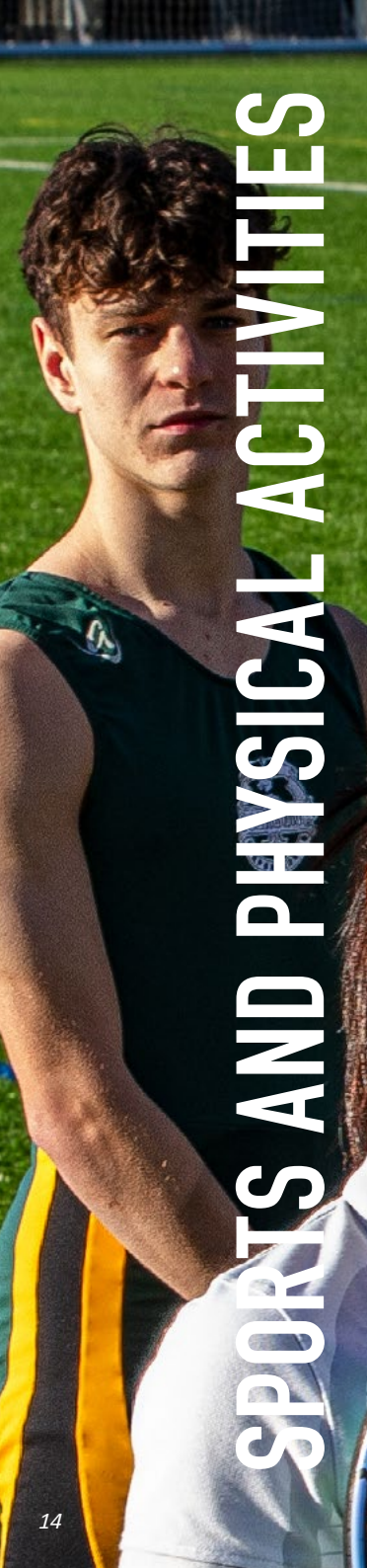
Year Groups	Terms	Invite / Open
Y9-Y13	All year	Open

FOOTBALL



For the boys, football is the major sport in the Spring Term, with fixtures played both mid-week and on Saturday mornings. There is still training during the Autumn Term, with some mid-week fixtures only. For the girls the main season is in the Spring Term, with only mid-week fixtures.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open



SPORTS AND PHYSICAL ACTIVITIES

HEATH WALKS

This club is open to those students who are not involved in team sports on Saturday morning. It is ideal for those returning from injury or illness. Students walk on the local heaths or travel short distances to other beautiful areas.

Year Groups	Terms	Invite / Open
Y9-Y11	All year	Open

GOLF



This activity takes place at Foxhills Golf Club where students receive coaching from the head pro. Fixtures take place throughout the year, both mid-week and on weekends, with school teams competing in a variety of county and national Cups. **Off-site Period 7 activities charges for 2025-26: £100.00 per term.**

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Open

HOCKEY (GIRLS)



For the girls, hockey is the major sport during the Autumn Term with both mid-week and Saturday morning fixtures. Teams enter county and national cups. For the boys' training takes place in the Spring Term, with mid-week training and fixtures. Boys' hockey focuses on students in Years 7–10.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

NETBALL (GIRLS)



Netball is the major sport in the Spring Term with matches both mid-week and on Saturday mornings. During the Autumn Term netball training is still an option with only mid-week fixtures. School teams enter district, county and national cups.

Year Groups	Terms	Invite / Open
Y7-Y13	Autumn, Spring	Open

PARKRUNS

Students enter the locally organised 5km parkruns on a Saturday morning. Students are welcome to meet at the event or Gordon's School at 8.15am. This activity can occur BEFORE Saturday morning school starts, so if you are a non-team player but want some early morning exercise, this is the activity for you!

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

ROCK CLIMBING

A local rock climbing wall allows students to challenge themselves physically and mentally. This is a popular choice amongst students, testing individual skill, strength and nerve.

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Open



SPORTS AND PHYSICAL ACTIVITIES

RUGBY XV^s



For the boys, rugby is the major sport throughout the Autumn Term with matches both mid-week and on a Saturday morning. Teams enter county competitions and the NatWest Cup at both U18 and U15 level.

Year Groups	Terms	Invite / Open
Y7-Y13	Autumn	Open

RUGBY 7s BOYS



For the boys, rugby 7s replaces 15 a-side rugby during the Spring Term. Gordon's hosts an U16 Invitational 7s Tournament at the start of the season, as well as competing at a variety of competitions. All teams play at Rosslyn Park 7s.

Year Groups	Terms	Invite / Open
Y7-Y13	Spring	Open

SHOOTING



As part of the traditions of the school all members of Year 10 join the school CCF and have opportunities to practice these skills and develop them. There is a competition each year and a teaching staff vs support staff vs students competition held in the Summer Term. National competitions and those with other schools are in the process of development.

Year Groups	Terms	Invite / Open
Y8-Y13	All year	Open

SPIN CYCLE

Spin Cycle is an energetic session full of upbeat music. The adaptable resistance levels from the spin bike allow you to set your own pace and get your heart pumping. It's not just about peddling as fast as you can for the full 45 minutes. The workout routine aligns with the music, and there will be periods of both high and low resistance. It does not matter what your fitness levels are, anyone can do a spin class. It is low impact so doesn't place as much stress on ankles and knees, as other cardio workouts.

Year Groups	Terms	Invite / Open
Y9-Y13	Summer	Open

TENNIS



Tennis is offered as a recreational activity to both boys and girls for all year groups. Some competitive matches occur throughout the term.

Year Groups	Terms	Invite / Open
Y7-Y13	Summer	Open

VOLLEYBALL

Volleyball is a recreational Period 7 which combines teamwork, co-ordination and tactics. This is a very popular Summer activity for both boys and girls.

Year Groups	Terms	Invite / Open
Y7-Y13	Summer	Open



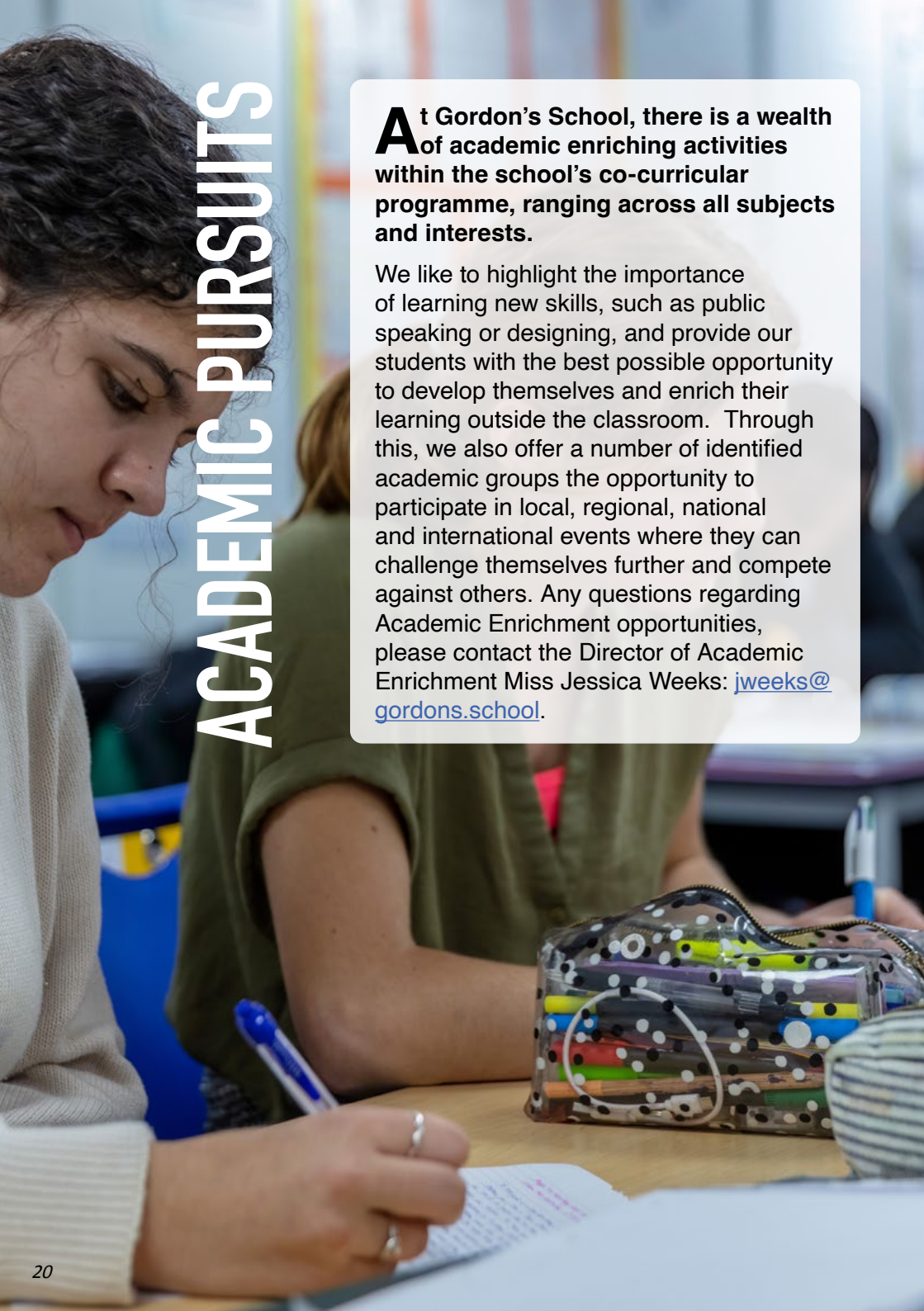


YOGA

Yoga focuses on strength, flexibility, balance and breathing to boost physical and mental wellbeing. A great activity to help look after your body, mind and spirit!

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Open





ACADEMIC PURSUITS

At Gordon's School, there is a wealth of academic enriching activities within the school's co-curricular programme, ranging across all subjects and interests.

We like to highlight the importance of learning new skills, such as public speaking or designing, and provide our students with the best possible opportunity to develop themselves and enrich their learning outside the classroom. Through this, we also offer a number of identified academic groups the opportunity to participate in local, regional, national and international events where they can challenge themselves further and compete against others. Any questions regarding Academic Enrichment opportunities, please contact the Director of Academic Enrichment Miss Jessica Weeks: jweeks@gordons.school.

ALPHA YOUTH

An Alpha Youth course, a series of videos interspersed with questions for discussion about the meaning of life!

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

BRITISH SIGN LANGUAGE

Unlock the power of silent communication and join our British Sign Language (BSL) Club—an inclusive, enriching co-curricular opportunity that empowers you to learn a new language and connect with the deaf community. We introduce the basics of BSL through interactive games, role play, and real-life conversation practice. Develop confidence, empathy, and cultural awareness, while also exploring the importance of accessibility and inclusivity in modern society. No prior experience needed—just a willingness to learn and have fun!

Year Groups	Terms	Invite / Open
Y8-13	Autumn, Spring	Open

BRAIN GAMES (Y8)

If you enjoy crosswords, Sudoku and Word searches this is the activity for you! In this new activity you will be able to complete different word challenges as well as design/create your own for others to enjoy!

Year Groups	Terms	Invite / Open
Y8	All year	Open



ACADEMIC PURSUITS

BUSINESS ENTERPRISE

Have you ever watched Dragons' Den or The Apprentice and consider yourself to be the next Peter Jones, Deborah Meaden or Sir Alan Sugar? Working in teams, you will set up your own real company, develop a business idea, and then produce and sell, thereby creating a unique platform to test your entrepreneurial skills.

Year Groups	Terms	Invite / Open
Y7-11	Autumn, Spring	Open

CODING

Coding is a great activity for students to learn a new skill or develop existing ones. It allows students to show their creativity through their creations, as well as learning a skill for life.

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Open

CODE CLUB FOR GIRLS

An opportunity to engage girls in coding. Develop programming skills and confidence needed to thrive by using new technologies to create products that solve problems you care about! Students agree on a focus for the term, selecting from combining application development with: climate change, artificial intelligence, art, music, or just focusing on coding!

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Open

CREATIVE WRITING

With creative writing classes learn how to write a thriller with Harlan Coben, a poem with Carol Ann Duffy, a YA novel with Malorie Blackman or a children's book with David Walliams to name a few. The classes use the BBC Maestro streaming platform to explore the different forms of writing. Could you use the lessons to write the next bestseller?

Year Groups	Terms	Invite / Open
Y8	All year	Invite

CREST AWARD

CREST gives young people aged 5–19 the chance to choose their own subject and methodology when completing their hands-on investigation. It is a nationally recognised scheme for student-led project work in the STEM subjects (science, technology, engineering and maths). Our students become independent and reflective learners through enquiry-based project work.

Year Groups	Terms	Invite / Open
Y8	All year	Invite

DEBATING



Debating is fantastic fun; it can be loud and raucous or calm and calculated! It is always competitive and encourages students to speak out for and against a variety of topics. This club helps prepare students for events such as Inter-House Debating and inter-school competitions.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open



ACADEMIC PURSUITS

DOING THINGS DIFFERENTLY

Doing Things Differently is a peer group that is aimed at helping nominated students develop their personal resilience, relationships, and self-regulation. In this group we explore together how to do things differently and come up with new ideas and ways of responding to situations.

Year Groups	Terms	Invite / Open
Y7-Y10	All year	Invite

LEARNING SUPPORT

1:1 small group approach to support:

Private/quiet study – students who may struggle in busy environments or who are sensitive to sensory information are invited to a Period 7 for private study.

Period 7 prep support – students who struggle with organising and completing prep are invited to Period 7 prep support to help them manage their prep and develop as independent learners.

Literacy support – students who struggle with literacy are invited to learning support where an intense focus is placed on helping them master areas of difficulty and providing a place for additional overlearning of concepts to take place outside the classroom.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

MANDARIN

A fantastic opportunity to learn the world's most widely-spoken language! A native speaker will teach the group.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

MAT/STEP CLUB

This P7 focuses on problem solving questions and looking at past papers for admission tests into a variety of universities including Oxford and Cambridge. It is to support students with their applications and to help them develop problem-solving skills required for these admission tests.

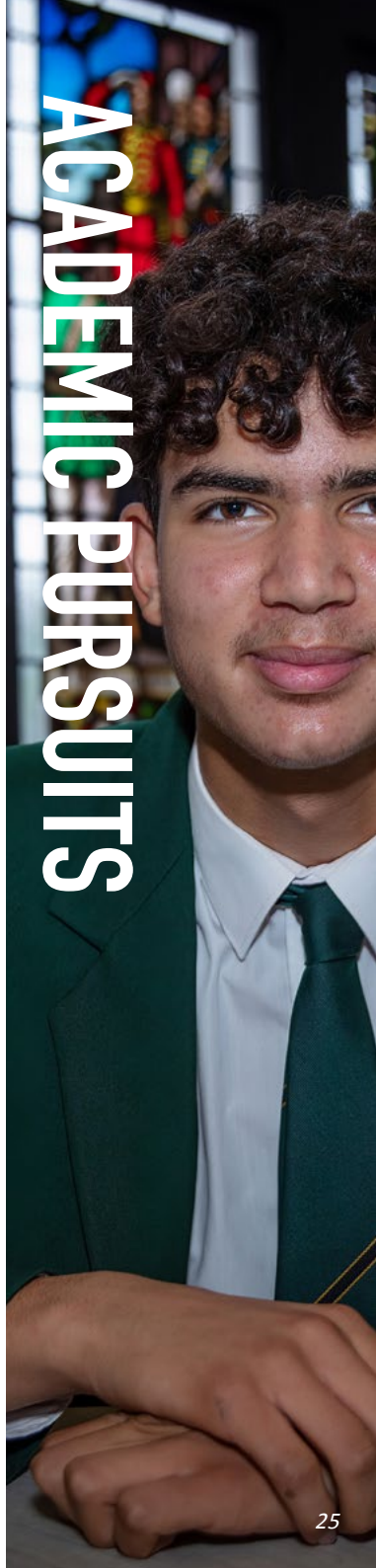
Year Groups	Terms	Invite / Open
Y12-Y13	All year	Open

MOCK TRIALS



The Bar Mock Trial Competition helps you understand how the law touches every aspect of your lives and gives an insight into how the legal justice system works. You will investigate the basics of the Criminal Justice System and then how to prepare for a trial. You will learn about topics such as evidence, proof and the different roles each person plays in a trial. You will also develop your soft skills in reviewing documents to find the relevant information, build a case and deliver verbal presentations.

Year Groups	Terms	Invite / Open
Y11-Y13	Autumn, Spring	Invite



ACADEMIC PURSUITS

MODEL UNITED NATIONS



MUN is a simulation activity encouraging 'delegates' to find solutions to global problems such as humanitarian, political, environmental and economic issues in the spirit of unity brought about by the real United Nations. Skills needed include communication, quick-thinking and confidence under pressure. Successful participants will represent Gordon's at a range of national day and residential conferences.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

OXBRIDGE PREP AND INFO APPOINTMENTS

Students in Year 12 are introduced to the Oxbridge process. Meetings take place with a former student who talks about life at Oxford/Cambridge and gives insights into the admissions process and challenges. Lunchtime drop-in sessions are offered to students who miss these meetings. A talk on Oxbridge is delivered in February as part of the Higher Education Evening, at the start of the UCAS process.

Year Groups	Terms	Invite / Open
Y13	All year	Invite

PRIVATE STUDY

Students in Y11 have the opportunity for silent, private study time in order to enhance their academic studies. Students attending this session are expected to fulfil prep attendance as usual.

Year Groups	Terms	Invite / Open
Y11	All year	Open

PUBLIC SPEAKING (CAROUSEL)

Public speaking is a vital skill that students develop and use throughout their academic careers and in their everyday lives. Additionally, the impact that a confident and thoughtful speaker can have within classes and the wider school is invaluable. This activity allows students to build on their skills and enter national competitions.

Year Groups	Terms	Invite / Open
Y7	All year	Invite

ROBOTIC TECH



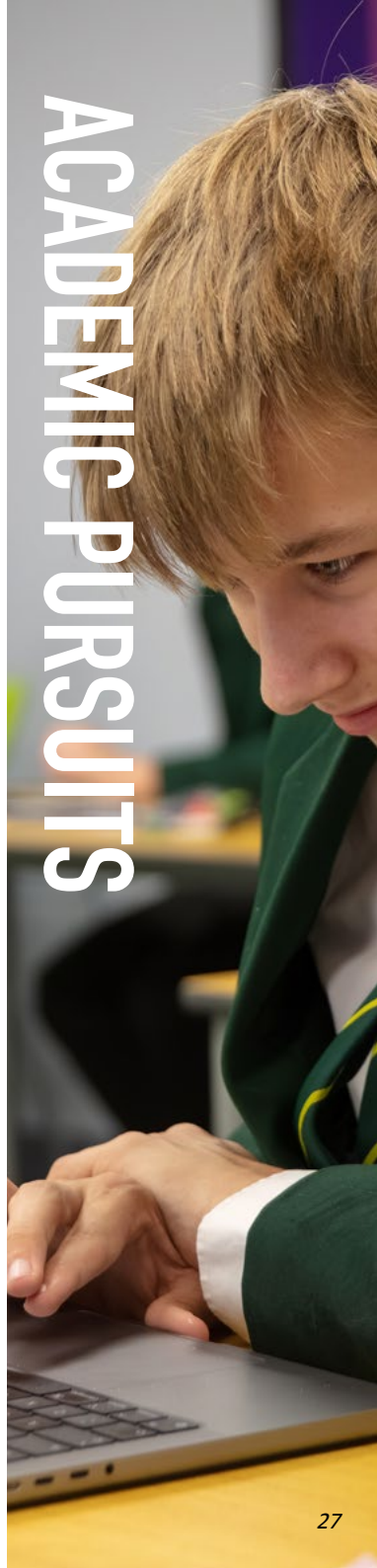
Students take on a wide variety of roles within a team to design, build and program a sophisticated robot from scratch. The team, and their robot, then take part in the First Tech Challenge national competition. An excellent experience for any with an interest in design, project management, coding or engineering. Open to all, though Y10 and 11 students may need to apply to Mr Wallace for a place.

Year Groups	Terms	Invite / Open
Y10-Y13	All year	Open

ROBOTICS CLUB

This is a chance to design and program different robotic items, bringing creativity and science together. It is a popular Period 7 where students work together to build a robot.

Year Groups	Terms	Invite / Open
Y7	All year	Open





ACADEMIC PURSUITS

ROBOTICS LEGO COMPETITION



A fun introduction to the applications of engineering and coding skills. Students work as a team to design and program Lego robots with the goal of being invited to the Robotics Team in Term 2 and taking part in the First Lego League national competition.

Year Groups	Terms	Invite / Open
Y8	All year	Open

SCHOOLS CHALLENGE



Created by our very own Quiz Master, Mr Mark Eaden, this is an opportunity to familiarise our Year 7 students with quiz preparation. They learn all about the world of quizzing, understand how important it is to read and quiz! Whether looking at Pointless, Tenable or Who Wants to be a Millionaire, our Year 7's knowledge is tested and tried.

Year Groups	Terms	Invite / Open
Y7-Y8	All year	Open

SCIENCE CLUB

Science Club provides an exciting opportunity to explore fun and engaging science practical beyond what we do in the classroom. In Science Club you can look forward to great practical science such as dissecting fish, culturing bacteria, turning coins to gold and creating rainbows with chemistry.

Year Groups	Terms	Invite / Open
Y8	All year	Open

SPANISH CONVERSATION

Whether you already study Spanish and want to enhance your knowledge of conversational Spanish, or you studied it previously and want to continue Spanish learning as a hobby, come along to Spanish conversation! In Spanish conversation group, we will discuss current topics and trends as well as having some debates.

Year Groups	Terms	Invite / Open
Y11-Y13	All year	Invite/Open

STEM CLUB

This challenge is for students interested in the sciences, maths, engineering, business studies, economics and IT. It is hoped that amongst other projects, this club will enable teams of students to deploy CAD/CAM software to collaborate, design, analyse, manufacture, test, and then race miniature compressed air-powered cars made from a F1 model block.

Year Groups	Terms	Invite / Open
Y7-Y10 & Y11-Y13	All year	Invite

UCAS MEETINGS (Y13)

Mr Jones is available by appointment to meet parents regarding any UCAS concerns or queries. Appointments are made via Mrs Hall on ghall@gordons.school

Year Groups	Terms	Invite / Open
Y13	Autumn	Open



ACADEMIC PURSUITS

YOUNG ENTERPRISE (Y12 AND Y13)

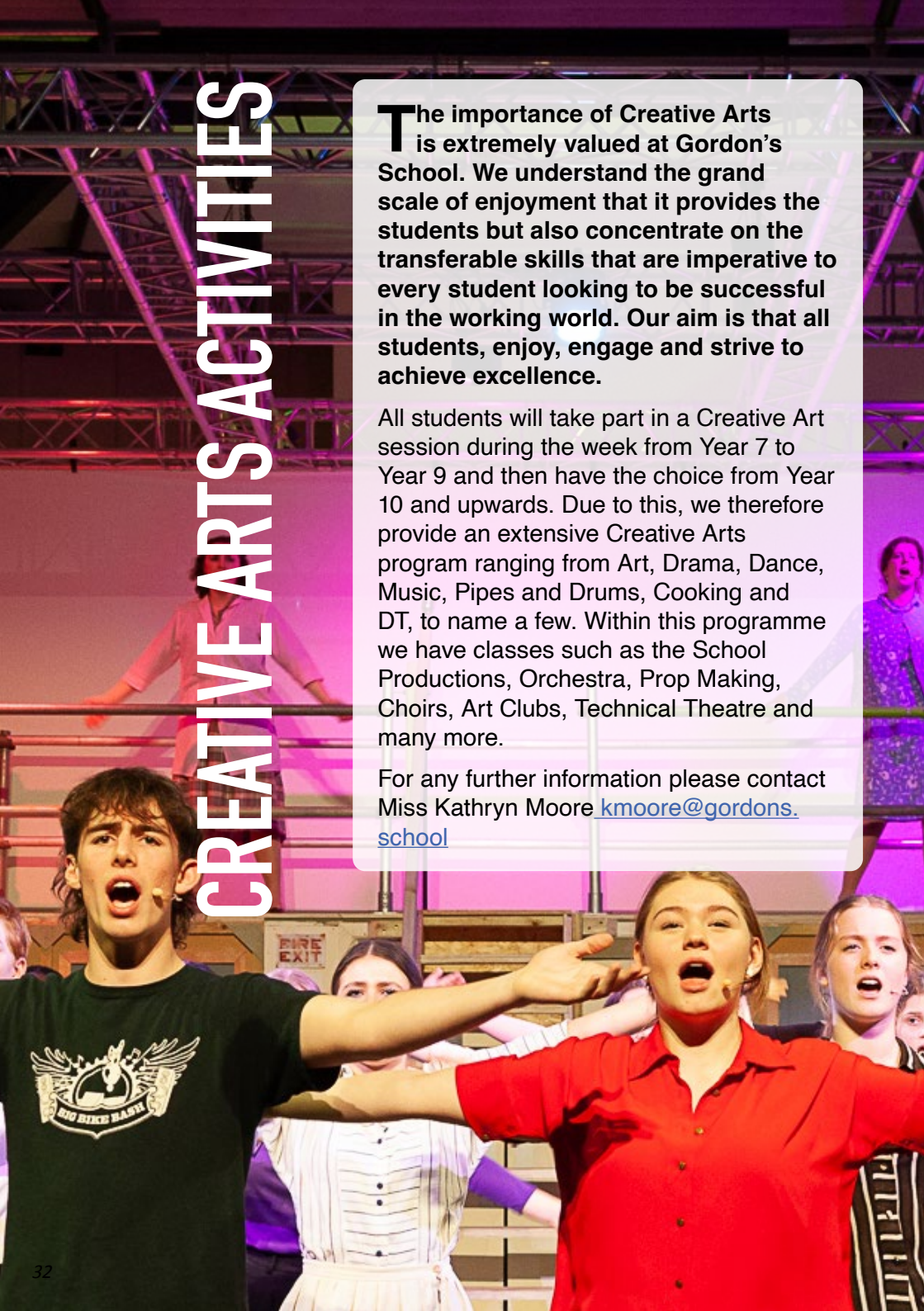
The Young Enterprise Company Programme requires students to set up a real company, develop a business idea, and then produce and sell this. Experienced business mentors will pass on their expertise and knowledge and there will be regular trade fairs and competitions against other schools.

Year Groups	Terms	Invite / Open
Y12-Y13	All year	Open



ACADEMIC PURSUITS

CREATIVE ARTS ACTIVITIES

A background image showing students performing on a stage. In the foreground, a young man in a black t-shirt with a 'BIG BIRD HAZE' logo and a young woman in a red shirt are singing into microphones with their arms outstretched. Other students in various costumes are visible behind them, including one in a pink dress and another in a white and purple outfit. The stage has a wooden floor and a metal railing.

The importance of Creative Arts is extremely valued at Gordon's School. We understand the grand scale of enjoyment that it provides the students but also concentrate on the transferable skills that are imperative to every student looking to be successful in the working world. Our aim is that all students, enjoy, engage and strive to achieve excellence.

All students will take part in a Creative Art session during the week from Year 7 to Year 9 and then have the choice from Year 10 and upwards. Due to this, we therefore provide an extensive Creative Arts program ranging from Art, Drama, Dance, Music, Pipes and Drums, Cooking and DT, to name a few. Within this programme we have classes such as the School Productions, Orchestra, Prop Making, Choirs, Art Clubs, Technical Theatre and many more.

For any further information please contact Miss Kathryn Moore kmoore@gordons.school

ADVANCE THEATRE PRACTICE

Advanced Theatre Practice will focus on students honing their stagecraft for theatrical performance. Students will work with a range of texts and styles in order to build confidence, stage presence and develop their acting ability.

Year Groups	Terms	Invite / Open
Y7-Y9	All Year	Open

ART (YEAR 7 CAROUSEL)

Students experience different art mediums to broaden their knowledge of various art forms.

Year Groups	Terms	Invite / Open
Y7	All year	Invite

ART CHALLENGE

Arts Challenge offers the chance to work on real-life projects and participate in competitions like Sanctuary Foundation, Young Art, Royal Academy of Art, and the Saatchi Gallery Art Prize for Schools. This is your chance to uncover and cultivate your natural talents. And win or lose, we'll make sure your creative and artistic abilities get the spotlight they deserve!

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open



CREATIVE ARTS ACTIVITIES

ART PRIVATE STUDY

Additional one to one sessions for GCSE and A Level art students.

Year Groups	Terms	Invite / Open
Y11-Y13	All year	Invite

ARTS AWARD (SILVER AND GOLD)

For those who have already achieved their bronze award students have the opportunity to pursue Arts Awards to a higher level.

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Open

ART CLUB

This club focuses on Year 9 to 13 students collaborating to explore new media and techniques, and to develop new skills.

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Invite

BRASS FOR BEGINNERS

All of Year 7 are given a crash course in playing a brass instrument using simplified trombones called P-bones. Those students who show promise at this activity will be invited to take up more extensive tuition on a trumpet, trombone or tuba, with the aim of being ready to join one of the school's instrumental ensembles.

Year Groups	Terms	Invite / Open
Y7	All year	Invite

CHAMBER MUSIC

Chamber Music involves the rehearsal and performance of classical music in small groups. This is a specialist activity for our more advanced instrumentalists and is led by our Head of Strings. The most advanced groups will be entered for the Pro Corda national chamber music competition.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

CHOIR: BOYS'



Entry to the Boys' Choir is by audition. This group meets once a week after school to prepare music for school Chapel Services and external events such as competitions.

Year Groups	Terms	Invite / Open
Y7-Y8	All year	Invite





CREATIVE ARTS ACTIVITIES

CHOIR: GIRLS'



Entry to the Girls' Choir is by audition. This group meets once a week after school to prepare music for school Chapel Services and other events such as competitions.

Year Groups	Terms	Invite / Open
Y7-Y8	All year	Invite

CONCERT BAND

Open to anyone who has reached Grade 1 standard or above on a woodwind, brass or string instrument. Concert Band meets every Wednesday morning at 8am in the old swimming pool. The band rehearses for internal and external events. We ask for commitment to these weekly sessions to ensure a high standard is maintained.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

COMMON GROUND

In the first half term, participants will dive into training focused on unleashing their creative genius. These lessons will equip our participants with the essential skills needed to produce top-notch artwork. They will also have the chance to learn valuable leadership skills, a key aspect of the program designed to empower them to share their new-found creativity and connect with participants from a local charity. This collaboration will benefit both Gold Arts Award and Duke of Edinburgh's Award Scheme candidates.

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Open

CONTEMPORARY PERFORMANCE



Students will work with a director and will progress through focused rehearsals towards a performance in an intimate theatrical environment.

Year Groups	Terms	Invite / Open
Y11-Y13	All year	Open

CRESCENDO STRING GROUP



Crescendo String Group is a Period 7 for anyone who wishes to develop their abilities within a string group.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

DANCE

Led by dance specialists, dance will provide students with a platform to express themselves and develop their love for dance. Each session will be focused on a variety of styles and genres to refine students' dance skills. Students will be able to showcase their work at performances throughout the year.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open



CREATIVE ARTS ACTIVITIES

DANCE (Y7 TASTER)

Led by dance specialists, Lower School Dance will provide students with a platform to express themselves and develop their love for dance. Each session will be focused on a variety of styles and genres to refine students' dance skills. Students will be able to showcase their work at performances throughout the year.

Year Groups	Terms	Invite / Open
Y7	All year	Invite

DANCE SHOWCASE



A space where students from all year groups collaborate on a dance performance. There are opportunities for main parts, ensemble parts, set design, lighting design, sound design, costume and backstage. This will be performed in front of an audience.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

DRAMA SATURDAY



A club that uses drama to interact with our surrounding community and put untold stories on stage.

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Invite

DRAMA (Y7 TASTER)

The Year 7 taster for Drama will introduce students to a range of foundation skills which will enable students to flourish on stage. The taster will aim to build confidence and creativity in order to instil a passion for performance.

Year Groups	Terms	Invite / Open
Y7	All year	Invite

DRAMA: BOYS' (S)

Boy focused group to inspire men to enter into the Creative Arts. You will study plays through fun workshops with the chance of a short performance at the end of the term

Year Groups	Terms	Invite / Open
Y8-Y13	All year	Invite

EARLY BIRDS (S)

A morning session for band members to develop your skills in Pipes and Drums.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

GORDON'S STRING ORCHESTRA (S)

Year Groups	Terms	Invite / Open
Y10-Y13	All year	Invite



CREATIVE ARTS ACTIVITIES

HONK!



Our junior jazz band for beginner brass and sax players up to grade 4/5.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

JAZZ BAND



Jazz Band is a high-level group for more advanced jazz performers lead by a professional jazz musician. It runs once a week after school.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

KEYBOARD CLUB

Keyboard Club allows access to all students to learn music in an enjoyable, directed environment.

Year Groups	Terms	Invite / Open
Y8-Y13	All year	Open

KS3 PRODUCTION



A vibrant space where students from Years 8 to 9 collaborate on a musical production. There are opportunities for main parts, ensemble parts, set design, lighting design, sound design, costume and backstage. This will be performed in front of audiences across two days!

Year Groups	Terms	Invite / Open
Y8-Y9	All year	Open

MUSIC IN THE COMMUNITY

A lovely group of students commute down to the local care home to entertain its residents.

Year Groups	Terms	Invite / Open
Y11-Y13	All year	Open

MUSIC TECH

This Period 7 activity looks at music behind the scenes and focuses more on music production using the newest software in order to aid composition.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

MUSIC THEORY (GRADE 5)

Students who wish to take the higher grades in their instrument or in singing will need to take their Grade 5 theory, available as a Period 7 activity.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

MUSICAL THEATRE PERFORMANCE

A specialised series of workshops that will allow students to perform a range of scenes from a large variety of musical theatre productions. Sessions will be focused on enhancing students' acting, singing and dancing skills.

Year Groups	Terms	Invite / Open
Y7-Y13	Spring	Open

MUSICAL THEATRE PERFORMANCE (JUNIOR)



Specialised series of workshops that will allow students to perform a range of scenes from a large variety of musical theatre productions. Sessions will be focused on enhancing students' acting, singing and dancing skills.

Year Groups	Terms	Invite / Open
Y7-Y9	Spring, Summer	Open

MUSICAL THEATRE PERFORMANCE (SENIOR)



Specialised series of workshops that will allow students to perform a range of scenes from a large variety of musical theatre productions. Sessions will be focused on enhancing students' acting, singing and dancing skills.

Year Groups	Terms	Invite / Open
Y10-Y13	Spring, Summer	Open

ORCHESTRA



Orchestra is the elite ensemble for the top players on each instrument. The group meets once a week after school to rehearse and perform classical repertoire for internal and external events.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

ORIGAMI

NEW! After popular student demand, you asked, we listened. We are now running an origami club for Gordon's students. Take part in producing origami, also known as paper folding. This is the art of folding objects out of paper to create both two-dimensional and three-dimensional objects.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open



CREATIVE ARTS ACTIVITIES

PIPES AND DRUMS



Pipes and Drums takes place in the Band Room every day and is open to any student in the school. Students do not require any previous musical experience to take part. If students know what they want to learn, they can start with immediate effect, otherwise students can expect to spend some time learning tenor, bass, snare or pipes before selecting one on which to concentrate. Students demonstrating commitment to Period 7 and enthusiasm for learning are eligible for lessons funded by the school on the snare drum and bagpipes.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

PIPES AND DRUMS (G2G)



This Period 8 focuses on Pipes and Drums practice/ rehearsals for the plethora of competitions that we enter as a school.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

PIPES AND DRUMS POOL PLAYER REHEARSAL



This Period 8 activity is focused on developing students' piping, snare and tenor skills.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

PHOTOGRAPHY

An exciting new Period 7 for students of all ages who are interested in photography. This Period 7 will broaden your skills of how to take photographs, through being taught by a professional in the process!

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

PLAY WRITING (SENIOR SCHOOL)

A series of writing workshops led by the Drama Department for students to develop their play writing skills and begin to get creative in their writing for stage.

Year Groups	Terms	Invite / Open
Y11-Y13	Autumn	Open

PUBLIC SPEAKING P8



The work world has changed, public speaking and presentations skills are now an expectation in the work place. Do you want to improve your public speaking and presentation skills? If you do, then this club offers you the tools in which you can develop these vital skills, with the opportunity to look into LAMDA exams/qualifications.

Year Groups	Terms	Invite / Open
Y7-Y13	Autumn	Open



CREATIVE ARTS ACTIVITIES

SEMPER FIDELIS SINGERS



SFS is the school's elite vocal ensemble for those who wish to pursue choral singing to a high level. This group prepares music for school events, Chapel Services and competitions.

Year Groups	Terms	Invite / Open
Y9-Y13	All year	Invite

SENIOR JAZZ BAND



Our senior jazz band for brass and sax players from grade 5 and above.

Year Groups	Terms	Invite / Open
Y10-Y13	All year	Invite

SEWING AND TEXTILES

A lesson in how to create everything from cushions to clothing. Learning vital sewing skills along the way!

Year Groups	Terms	Invite / Open
Y11-Y13	All year	Invite

SENIOR SCHOOL PRODUCTION



A vibrant space where students from Year 9 to 13 collaborate on a musical production. There are opportunities for main parts, ensemble parts, set design, lighting design, sound design, costume and backstage. This will be performed in front of audiences across three days!

Year Groups	Terms	Invite / Open
Y9-Y13	Autumn, Spring	Invite

CREATIVE ARTS ACTIVITIES

SONG WRITING

A place where students can work collaboratively to compose original songs in small groups with hope to perform them at one of our music events.

Year Groups	Terms	Invite / Open
Y9, Y11-Y13	All year	Open

TECH CLUB



Get hands-on with theatre production. Tech Club caters for those with an interest in drama, theatre, video and music. Students will have plenty of opportunities to be involved with different aspects of the school productions.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

UNDER THE ARCHES BAND



A brass band that rehearses in readiness to perform at parades and marching on Fridays.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Invite

YEAR 7 PRODUCTION



A chance for our youngest students to perform to parents in a devised piece directed by the Drama Department.

Year Groups	Terms	Invite / Open
Y7	Summer	Invite



A photograph of four young women in a dance studio, wearing patterned dresses and performing a movement exercise. The image is overlaid with a semi-transparent blue filter. The text 'CREATIVE ARTS ACTIVITIES' is written vertically in white, bold, sans-serif capital letters across the center of the image.

CREATIVE ARTS ACTIVITIES





LEADERSHIP AND SERVICE

Gordon's students are expected to complete a minimum number of volunteering hours, which count towards the Honours Programme.

Students can select a range of Lower School activities in order to serve the school and assist with coaching, training and peer teaching, or assist with hosting other schools on Saturday mornings during fixtures as well as a range of other opportunities. Please see the inside back cover for the volunteering options grid. For further information please contact the Director of Leadership and Service Mr James Butler jbutler@gordons.school.

CCF LEADERSHIP



Students are able to become leaders in the different areas within the CCF. They can help teach the younger year students and gain valuable leadership skills. They can also attend a great number of week-long adventurous training and leadership courses.

Year Groups	Terms	Invite / Open
Y11-Y13	All year	Open

CHARITY AMBASSADORS



Is philanthropy important to you? Do you enjoy giving back? If so, why don't you develop this role as your Service option to help create more opportunities for Gordon's to give back to society. You can organise, lead and manage charity events and collections.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

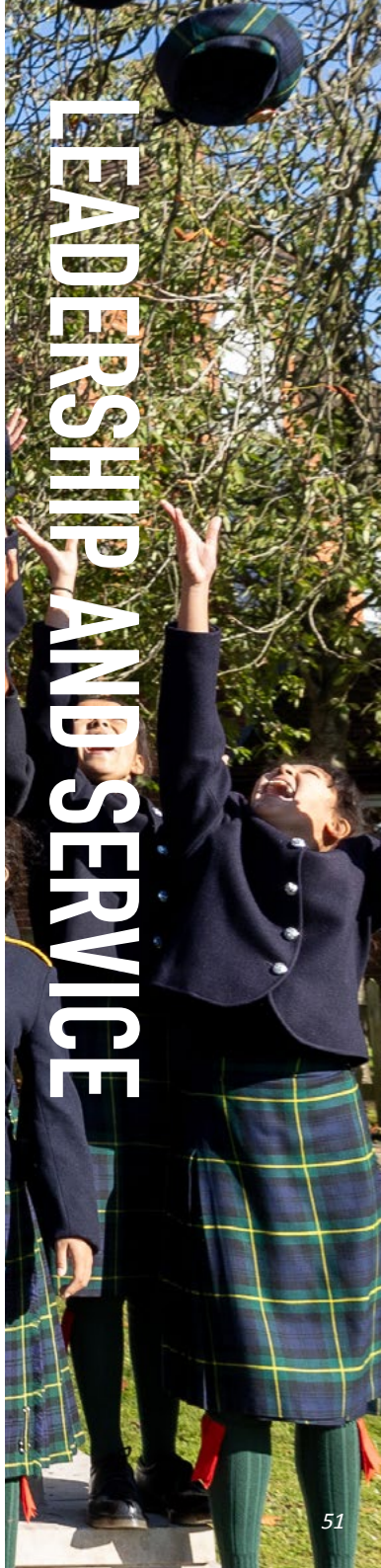
PARENT TOURS



We need friendly and professional representatives to guide visiting parents around the school. Mostly occurring September- December. Skills required: knowledge of classroom locations and the Sixth Form.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

LEADERSHIP AND SERVICE





LEADERSHIP AND SERVICE

PEER TEACHING/MENTORING IN THE CLASSROOM (S)

Hoping to be a teacher? Want to help others develop? Why don't you peer teach as your Service option? Speak to the Head of Department where you want to help out to arrange this and get your hours signed off in your planner.

Year Groups	Terms	Invite / Open
Y7-Y11	All year	Open

RESIDENTIAL READING MENTOR Y7 WOOLWICH (S)

Are you a natural with young children? We are looking for someone to read to Year 7 children at bed time in Woolwich House. Suitable for Residential Boarders.

Year Groups	Terms	Invite / Open
Y7 and Y12	All year	Open

SPORT OFFICIALS (S)

Do you love working in sports? Do you have, or are interested in gaining a refereeing or umpiring qualification? Then gain volunteering hours by contributing to the sports programme.

Year Groups	Terms	Invite / Open
Y10-Y13	Autumn, Spring	Open

SPORTS COACHING



Do you love working in sports? Would you like to help our staff in delivering sports P7?

Year Groups	Terms	Invite / Open
Y12-Y13	All year	Open

VOLUNTARY SERVICE



Are you friendly, enthusiastic and looking for an opportunity to develop your customer service and communication skills? Saturday morning hosting involves setting up refreshments, welcoming parents and guests and liaising with the catering team. Hours can be flexible, however a minimum of two hours is preferred. Locations include the pavilion and the burger van.

Year Groups	Terms	Invite / Open
Y10-Y13	All year	Open

LEADERSHIP AND SERVICE



A photograph of three students walking away from the camera on a dirt path in a forest. They are all wearing large backpacks and carrying rolled-up mats. The student on the left is carrying a blue mat, the middle student is carrying a yellow mat, and the student on the right is carrying a grey mat. The text 'OUTDOOR PURSUITS' is written vertically in large white letters over the left side of the image.

OUTDOOR PURSUITS

Outdoor Pursuits build self-confidence and self-esteem which is fundamental in any young person's development. The students are encouraged to take up these opportunities here at Gordon's School.

For any further information please contact the Director of CCF Mr Philip Fox
pfox@gordons.school.

COMBINED CADET FORCE

COMPULSORY Y10 TUESDAYS

The CCF exists to develop powers of leadership by promoting qualities of responsibility, self-reliance, resourcefulness, endurance and perseverance. Membership is compulsory in Y10. Students can choose between the Army, Royal Navy and the Royal Air Force.

Year Groups	Terms	Invite / Open
Y10	All year	Open

ORIENTEERING

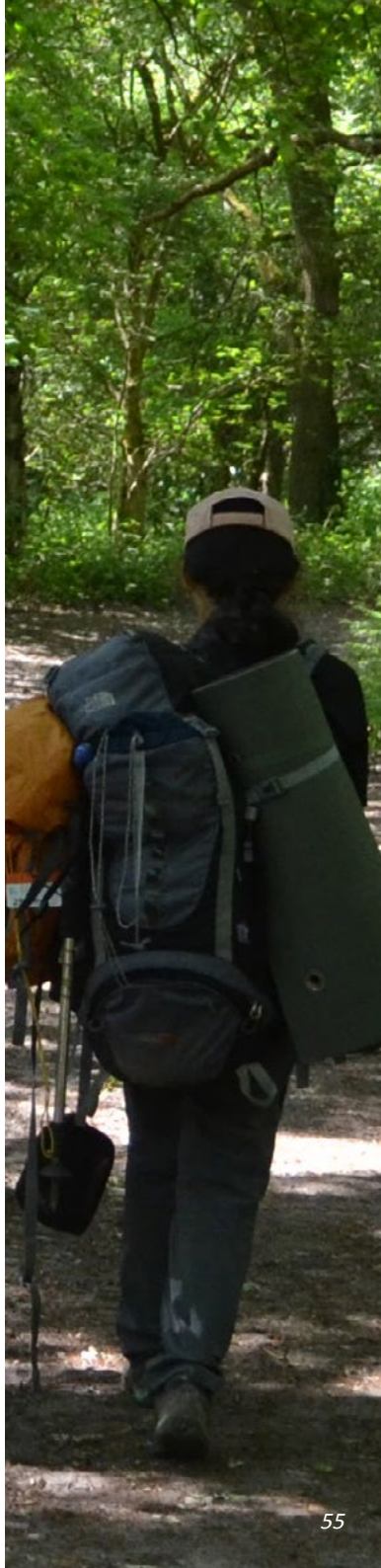
Orienteering exercises and challenges both the mind and the body. The aim is to navigate in sequence between control points marked on a unique orienteering map and decide the best route to complete the course in the quickest time. Gordon's participate in local competitions.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

DUKE OF EDINBURGH (DofE)

The Duke of Edinburgh's Award Scheme is not a P7 activity. Students may be expected to participate in the expeditions on a weekend/holiday or utilise the opportunities provided through Gordon's extensive Co-Curricular programme to complete their volunteering, physical, skills and, for Gold, a residential. Students are encouraged to complete some of these activities within the community. The Duke of Edinburgh's Award Scheme is compulsory in Year 9 with the training taking place in the Spring Term during Period 7.

Year Groups	Terms	Invite / Open
Y9-Y13	Spring, Summer	Open



STUDENT LED SOCIETIES

Societies were introduced in recent years at Gordon's and offer older students the opportunity to create and run their own co-curricular groups.

The societies range from academic to cultural and creative-based groups. Societies often have a group of student leaders, who plan the society's meetings as well as events involving the school as a whole. Students can take part in as many societies as they wish, and they provide an excellent opportunity for new students to meet students with similar interests in a stress-free and inclusive environment. And if you feel there is a gap in the society market, you can always talk to the co-curricular team and start up your own!

For further information please contact the Director of Leadership and Service Mr James Butler jbutler@gordons.school.

CULTURE SOCIETY



Culture Society is a vibrant hub where students from diverse cultural backgrounds come together to discuss, learn, and forge new friendships. We organise various cultural events throughout the year, fostering a deeper understanding and appreciation of global traditions and perspectives.

Year Groups	Terms	Invite / Open
Y11-Y13	All year	Open

ECO SOCIETY



Eco Society is dedicated to driving ecological change within Gordon's School. By campaigning for environmental initiatives, we strive to make a positive impact on our school's sustainability practices and inspire the community to adopt greener habits.

Year Groups	Terms	Invite / Open
Y11-Y13	All year	Open

MEDICAL, VETERINARY AND DENTAL SCHOOL PREPARATION

Weekly sessions prepare students for the BMAT test with practice papers and revision techniques. Interview preparation: discussing work experience, medical ethics and current issues in the NHS. Guidance on further reading.

Year Groups	Terms	Invite / Open
Y12-Y13	All year	Invite

STUDENT LED SOCIETIES



STUDENT LED SOCIETIES

POLITICS SOCIETY



Politics Society is a lively and welcoming student-led society aimed at politically interested students who wish to engage in the latest political debates and issues from the UK and abroad. Discussions may revolve around research into big UK political questions, or around the latest Westminster news, but the aim is to always engage and inform and have some fun along the way.

Year Groups	Terms	Invite / Open
Y11-Y13	All year	Open

THE QUARTERLY GAZETTE



The Quarterly Gazette is the school newspaper. This society is run weekly by senior students who write about all things happening in the world and at Gordon's School.

Year Groups	Terms	Invite / Open
Y11-Y13	All year	Open

UNITY



UNITY's objectives are to address the root causes of racial inequality, develop an action strategy and to be a support group to help end systemic racism and address racial inequalities in school. The group talks openly about race, and encourages discussions internally and externally to support change. It takes a zero-tolerance approach to racism and treats allegations of racism seriously, always taking action. It aims to build cultures of trust, where pupils experiencing racism feel confident to come forward knowing they will be listened to. It introduces a diversity-related mutual mentoring program so students have a better understanding of lived experiences in relation to race.

Year Groups	Terms	Invite / Open
Y7-Y13	All year	Open

BIBLE STUDIES

BOOKS AND BISCUITS

CLASSICS SOCIETY

FASHION SOCIETY

FILM SOCIETY

HISTORY SOCIETY

LAW SOCIETY

STUDENT LED SOCIETIES



SCHOOL REPRESENTATION AND COMMITMENT TO SCHOOL ACTIVITIES POLICY

The core principle that guides everything we do is **Putting Students First**.

1. Definition

School representation includes sports fixtures and events, public performances and appearances, non-compulsory school trips, performances in creative arts, or any occasion when a student could be associated directly with the school.

2. The School's Commitment

- a. Ensure students are safe.
- b. Provide the resources, opportunities and time for students to discover and develop their talents and interests.
- c. Ensure students are engaged, appropriately challenged and know how to improve.

3. A Student's Commitment

- a. Regular high attendance and an attitude to learn and improve
- b. Bring the correct equipment and kit
- c. Commit to representing the school, if selected and give 100%.

4. Expectations and Commitment for All

- a. **At all times students, parents and staff are expected to be courteous, diligent, enthusiastic, resilient and act with integrity (see appendix 1).**
- b. All students Y7-11 are expected to represent the school, if selected, in sport **in the major sport of that term** unless permission has been granted by the head of sport. In such cases, students are expected to represent the school in another sport or activity e.g. debating, MUN, chess.
- c. Commitment should be to the school first, ahead of local clubs or other activities. This includes a commitment to training / preparation / rehearsal sessions on specified days for P7, including Saturday and being available to represent the school as and when required.
- d. One-off absences will not be granted, apart from for exceptional circumstances at the discretion of the Director of Co-Curricular. It is essential that the activity leader is informed before the absence occurs.
- e. In instances where a student is selected to play for more than one school team and it is neither reasonable nor possible for the student to represent both teams, the Director of Co-Curricular will decide, in consultation with the student, which team takes priority. Where there is a clash with another co-curricular activity the Director of Co-Curricular will make the final decision in consultation with relevant parties.
- f. Training will be scheduled, and teams will be selected on the basis of a student's sex, not gender, to allow fair opportunities for students in the major sports. We endeavour to ensure that opportunities to participate recreationally are available in all sports through the P7 co-curricular programme. Where a student plays to county or above standard they might be allowed to represent a team of the opposite sex, if this was to benefit their performance and progress.
- g. Y11 and Y13 students are expected to represent the school, when asked, up until their exam period.
- h. Where conduct falls short of the school's expectations, potential sanctions could also result in a suspension in representation. The duration of this will be determined by SLT based on the severity of the incident.
- i. It is the responsibility of the Student to inform their coach, and Head of sport, to explain any absence. Head of sport emails are on the website. Failing to do so could result in a sanction.

5. Out of School Activities

Gordon's is too small a school to lose our best students to out of school activities. With the exception of county, regional or national level representation students should not expect to be released from training/rehearsals and representing the school for an alternative activity.

All requests should be made in writing to the Co-Curricular Coordinator at least 24 hours in advance (hward@gordons.school).

6. Representation at a County level in Sport

- As a student of Gordon's School selected for County trials or a County team, commitment should still be to the school team unless there is a date clash.
- Parents and students are requested to contact the relevant Head of Sport informing them of any date clashes, discussing whether any negotiation is possible, particularly for key school fixtures (such as County Cup competitions). All reasonable attempts should be made to ensure a student can play for the school when required. Gordon's School recognises the fact that on occasions County commitments may have to take priority.
- Sports coaches will notify parents and students regarding dates if Gordon's School teams qualify for further rounds in a competition, with sufficient notice whenever possible.

7. Representation at a Regional/International level in Sport

- Gordon's School acknowledges the time, pressures and commitment required to be successful at this level and will fully support students/students in their sports representation.
- Dates for training/competition at this level are to be given to the relevant sports coach in advance and the athlete will represent the school whenever possible.

On occasions it may be appropriate to discuss the individual circumstances for temporary absence from school team commitments. In this case please contact the relevant Head of Sport or lead coach to discuss the situation. Decisions made will be at the discretion of the school in liaison with parents.

8. Missing lessons / school

Academics matter and every effort is made to ensure that training, rehearsals, activities, fixtures and competitions do not thoughtlessly cut across lessons. Friendly sports fixtures, or those where the school can control the time of the fixture/event, will not be scheduled during the academic school day (Periods 1-6). The only exception to this is where sports fixtures are scheduled in a timetabled games afternoon (Period 6-8 in relevant year groups).

However, the timing of many fixtures and events are not dictated by school and in these instances the following rubric applies:

Representation (on-site or off-site)	Lessons
1. Competitive fixtures/creative arts events	Students will be allowed to miss lessons if the time of the fixture/event demands that they need to leave before 3.35.
2. External event e.g. club tour/event, individual tournament, national championships.	Parents should seek permission to be absent from school (including Saturday school) from the Director of Co-Curricular

In the case of number 1 above, the Head of Sport/activity or teacher in charge is responsible for communicating the names of students scheduled to miss lessons to the wider staff body at least **48 hours in advance**. This should be done by adding the full list of students to the 'Students Missing Lessons' list in SharePoint, the link for which is at the bottom of the 3pm Bulletin.

Where a member of staff is concerned about a student's absence for a fixture or event e.g. they are significantly behind in their work or the lesson to be missed is critical and cannot be rescheduled, then the member of staff or parent should raise these concerns with the Director of Co-Curricular in **good time, with clear reasons/evidence**. See Number 9. below for more details.

Last minute concerns should be avoided wherever possible as they jeopardise the school's chances of performing well and may, in some cases, result in the School having to withdraw from the event altogether, disappointing all other students involved and potentially our ability to re-enter in the future.

When lessons are missed, it is the responsibility of the Student to catch up on any set work. A reasonable timescale will be set by the teacher. Where meeting such a deadline is not possible, the student should alert the teacher as soon as practically possible.

9. Effort Grades

Students that are underperforming in academics risk being removed from the team and/or not allowed to attend a specific fixture/event.

Where students have an Effort Grade 4 or more, or where there are concerns about the completion of NEA coursework, staff may request that the student be removed from representing the school until such time that their effort improves or their NEA coursework is completed to a satisfactory level. If Effort is the deciding factor in removing a student from representation, this will be monitored and reviewed weekly.

Should a member of staff wish to enact the above, they will need to do so in consultation with the Director of Co-Curricular and the Deputy Head Curriculum.

10. Clinics

Year 11 clinics predominantly take place at lunch time.

Sport and co-curricular activities take priority during Period 7, games afternoons and Saturday mornings. In the event that an academic subject needs a student to attend a clinic or other academic event this must be decided, in consultation with the Director of Co-Curricular and the Deputy Head Curriculum.

11. Inter-House competitions

Inter-House competitions take precedent over training / rehearsals and non-competitive events e.g. friendlies.

12. Attire and Appearance

Students whose appearance does not comply with the School Uniform & Appearance Policy may be excluded from representing the school. This includes extreme haircuts which are referred by HoH to Assistant Head (Pastoral).

Students who fail to wear appropriate attire before a fixture or activity may be excluded from that fixture or activity. **Students who attempt to travel to a fixture or activity without the expected attire will not travel.**

Specific Examples: The wearing crocs, slip on shoes or non-trainers /legacy Gordon's uniform /non-branded Jackets. Correct travelling attire - branded 'cloak' jackets - will be provided when needed.

13. Behaviour

As a school, we have high expectations of student behaviour and conduct. This applies to all curricular and co-curricular activities.

Where a student's behaviour has consistently fallen short of the school's expectations, or a significant behaviour related incident has occurred, the decision may be taken to withdraw a student from representing the school. The proportionality/longevity of withdrawal will be decided by the Director of Co-Curricular and the Deputy Head Pastoral.

Additionally, where sanctions conflict with a specific fixture/event, the sanction will take precedence.

When any of the above is enacted, both student and parent will be informed with as much notice as possible.

14. Sixth Form

As role models in the school community, it is expected that our most talented students will support the school and be willing show commitment to develop Gordon's School. Y12 and Y13 students are expected to represent the school in sport or any co-curricular activity. Students in receipt of a Gordonian Award or a sports or creative arts scholarship may have their awards reviewed for non-participation.

15. Annual prizes, Colours, Sixth Form Scholarships and Gordonian Awards

These awards are open to students who have done all of the above and have consistently prioritised playing / performing for the school.

16. Special Note

If there is a need for a student to play a specific fixture for the year above, in any sport, they can play up by 1 year, in any sport. For any variation in the '1 year policy', The Heads of Sport must first seek permission from the Director of Co-Curricular outlining the reason why no other students from the appropriate years are available. If approved, written permission from the parents must also be granted.

Where a student is unable to attend academic lessons prior to a fixture, they are not allowed to participate for the school in the same afternoon. Specifically, if a student is absent until 1100am, then they are not allowed to represent the school in the afternoon.



'GET MORE GIVING'

SIXTH FORM GUIDE TO SERVICE

REPRESENTATION AND CONTRIBUTION ACTIVITY	SERVICE HOURS
Sports fixture representation	→ 2 hours per fixture
Tournament / Conference / Production / Concert	→ 5 hours per day
Contributing student-led Society (eg Gazette / Eco)	→ 1 hour
VOLUNTEERING ACTIVITY	SERVICE HOURS
Meet and Greet / Hosting / Touring / Car parking	→ 1 hour
Peer teaching (in class / House)	→ 1 hour
Assisting / Coaching in P7 or Saturday	→ 1 hour
Refereeing sports fixtures	→ 2 hours per fixture
Reading to younger years	→ 1 hour
Student-led assembly contribution	→ 1 hour
Chapel reading	→ 1 hour
Supporting a subject / event (eg Open Evening / Front of House)	→ Hours Given
Lead a House 'families' activity	→ 1 hour
Inter-House Competitions	→ 2 hours per event
Inter-House music / drama	→ 5 hours
Inter-House organisation / running	→ Hours Given
Duties that come with a Student Leadership role (eg Governor, Prefect or Ceremonial duties)	→ Hours Given
NON-CONTRIBUTING ACTIVITIES	
Non-contributing student-led Society	→ X
House duty chores	→ X
Being 'helpful' around the House (eg turning out lights)	→ X
Doing your minimum 4 out of 7 P7s	→ X
Private study / Paired study	→ X
Outside school volunteering / charity	→ X
Non-Service sport / creative arts / academic enrichment	→ X

Service = representing, contributing and volunteering.

Sixth Form students, over 2 years, are expected to complete 50 hours of Service to the school, with a minimum of 15 hours' volunteering. Students meeting the above, qualify as Honours students and receive a LinkedIn recommendation and enhanced school reference.



GORDON'S SCHOOL
SURREY, GU24 9PT

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