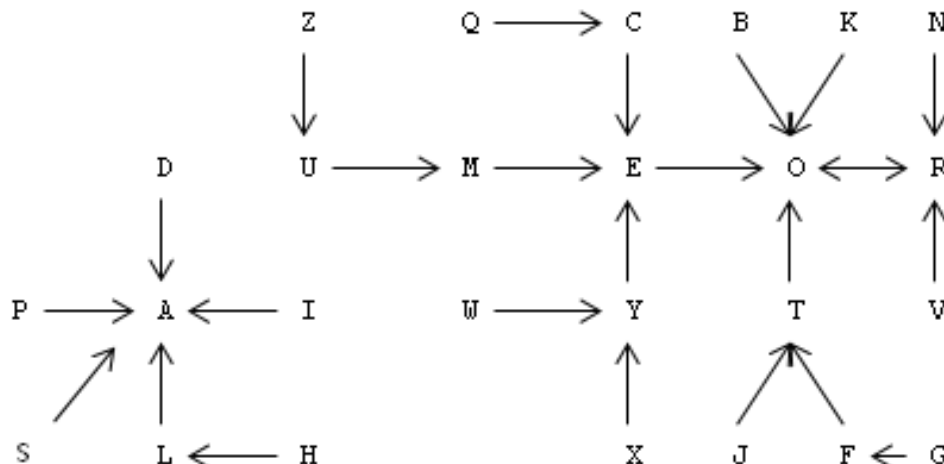




Academic Scholars' Programme *with Academic Pursuits*



Parents' Information Evening



1. What does E stand for?

2. Which one is not the odd one out?

- A. STARLET
- B. SONNET
- C. SAFFRON
- D. SHALLOT
- E. TORRENT
- F. SUGGEST





Greatness is not a function of circumstance. Greatness, it turns out, is largely a matter of conscious choice, and discipline.

James C. Collins

quote fancy



What is scholarship?

- *n. quality of having attained learning; methods and achievements characteristic of scholars*
- What is a scholar?
- *n. learned person, person versed in language and literature*
- Someone who has a love of learning
- Broad and all-encompassing – intellectual curiosity – critical thinking – academic enrichment





Academic enrichment

We believe that our students deserve the very best opportunities in order to excel in their lives and to reach their full potential.



We aim to deliver these opportunities and to direct our students along a pathway, encouraging them to move from being simply good towards truly great.

To facilitate this, **academic enrichment** is available and increasing in scope every year!

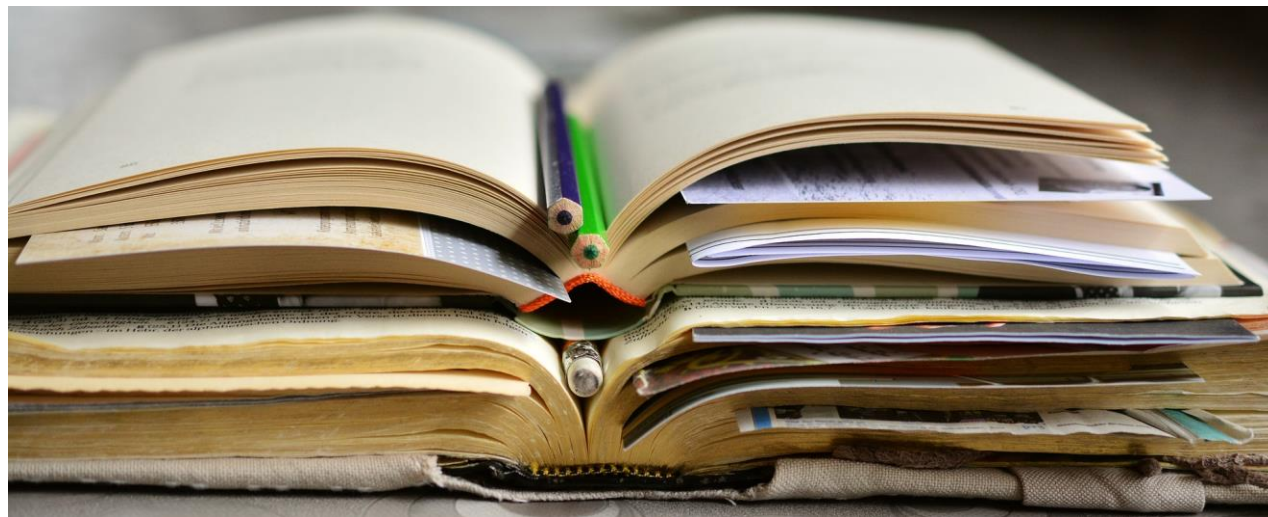
This evening aims:

- To explain the importance of academic enrichment
- To explain the Scholars' Programme and how our Pathways work
- To encourage students ultimately to achieve their maximum potential





Selection



There is no nationally recognised system of selecting gifted and more able students. At Gordons we have selected those students who fall within the top decile in each Year group based upon:

- Teacher nominations (per department)
- MidYis/ Yellis scores
- Current academic performance (i.e. average GCSE points, AS Levels, End of Year Maths/ English grades)





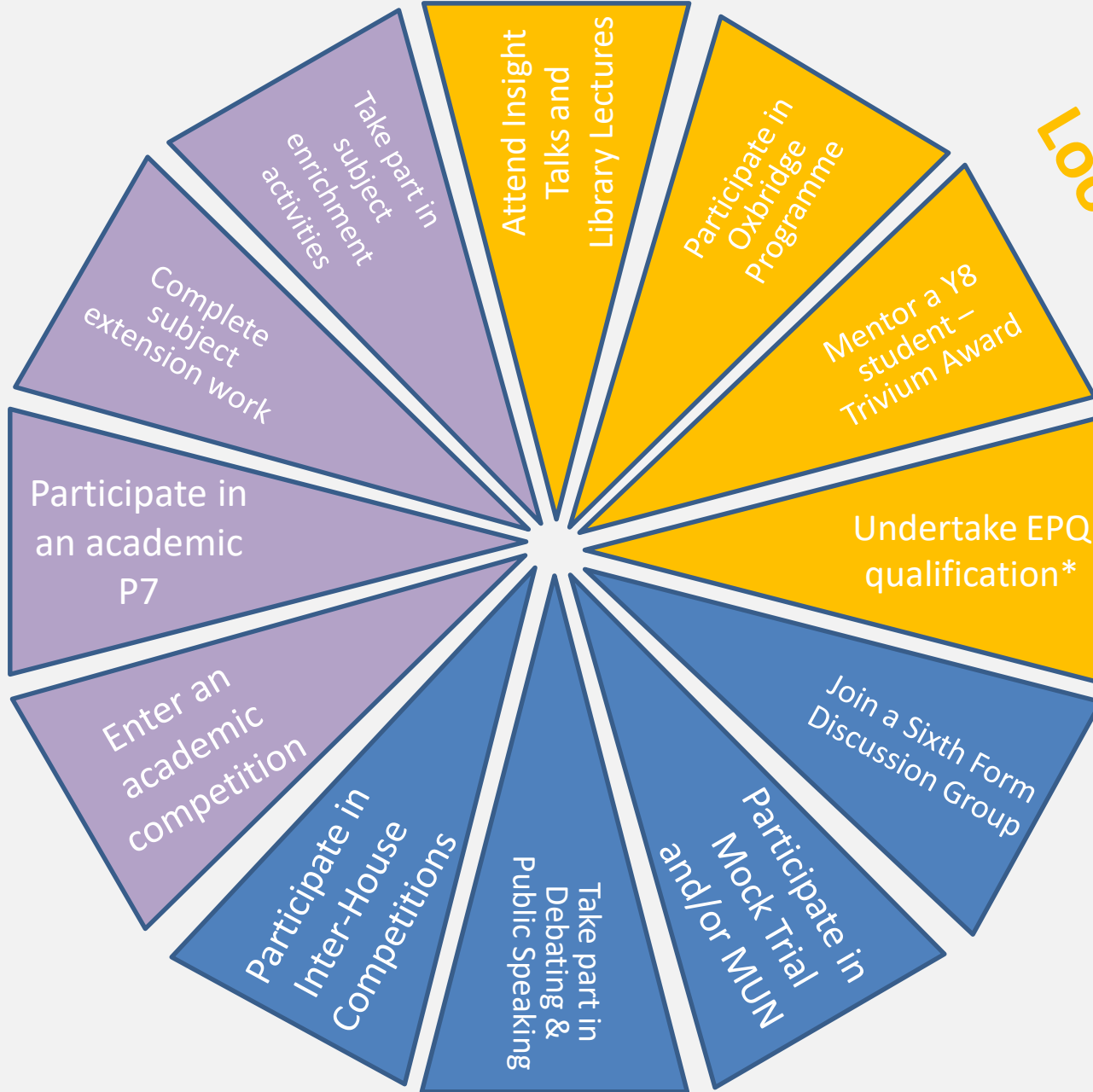
The Scholars' Programme

Our programme is founded upon academic progression within the school and this, of course, forms the basis for success. Having said this, true greatness within academia is much more than this and goes well beyond the standard curriculum.

- **Looking up** – Activities designed to develop students academically e.g. Via departments and Period 7 academic activities such as Latin/chess/subject clubs.
- **Looking out** – Activities of a competitive nature inside and outside of school designed to develop skills such as problem-solving, critical thinking and communication.
- **Looking forward** – Activities designed to enable students to plan and prepare for a high-achieving future and to gain the required experience, e.g. attending insight talks.



Looking Up



Looking Forward

Looking Out



WIIFM?





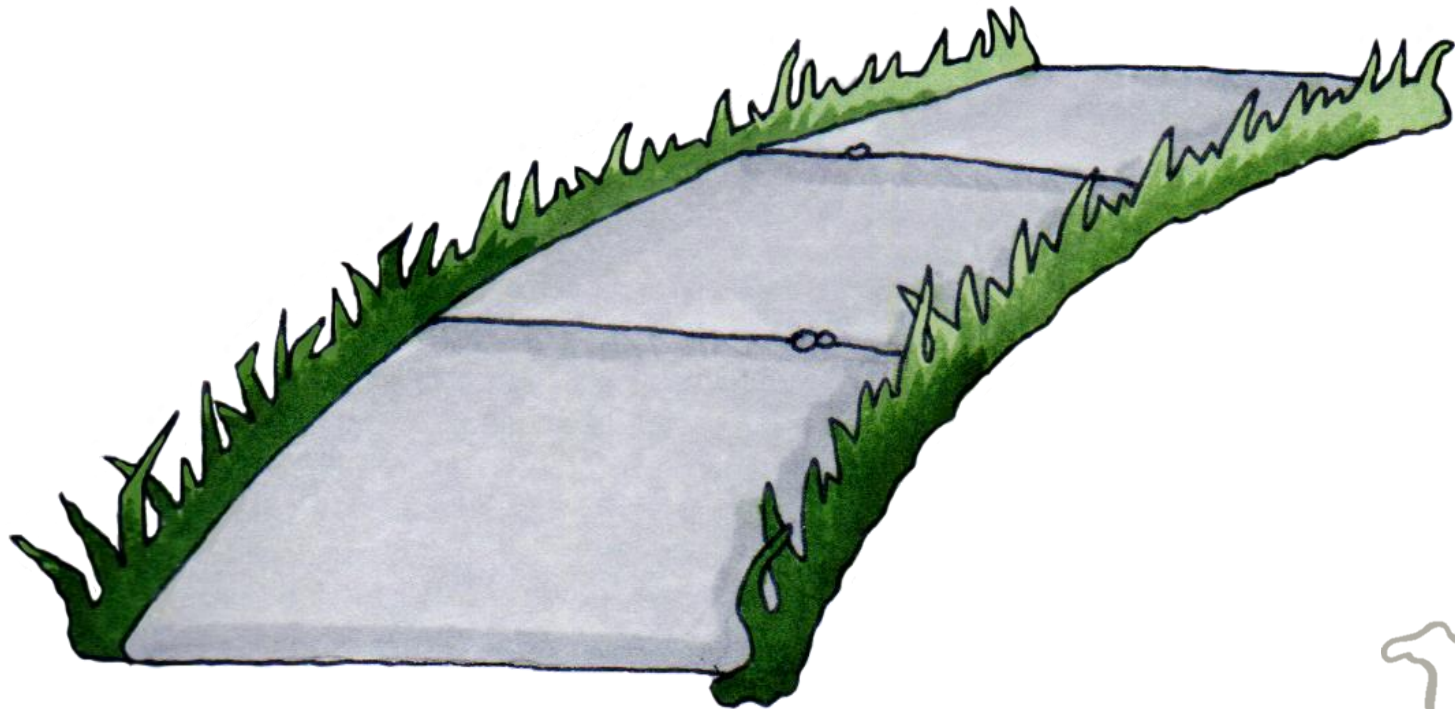
What's In It For Me?

- Raised aspirations
- Access to inspiring speakers, thinking and resources
- Meeting like-minded people
- Genuine stretch and challenge
- Fulfilling your potential
- Rewards





Pathways system





Pathways system

Term 2

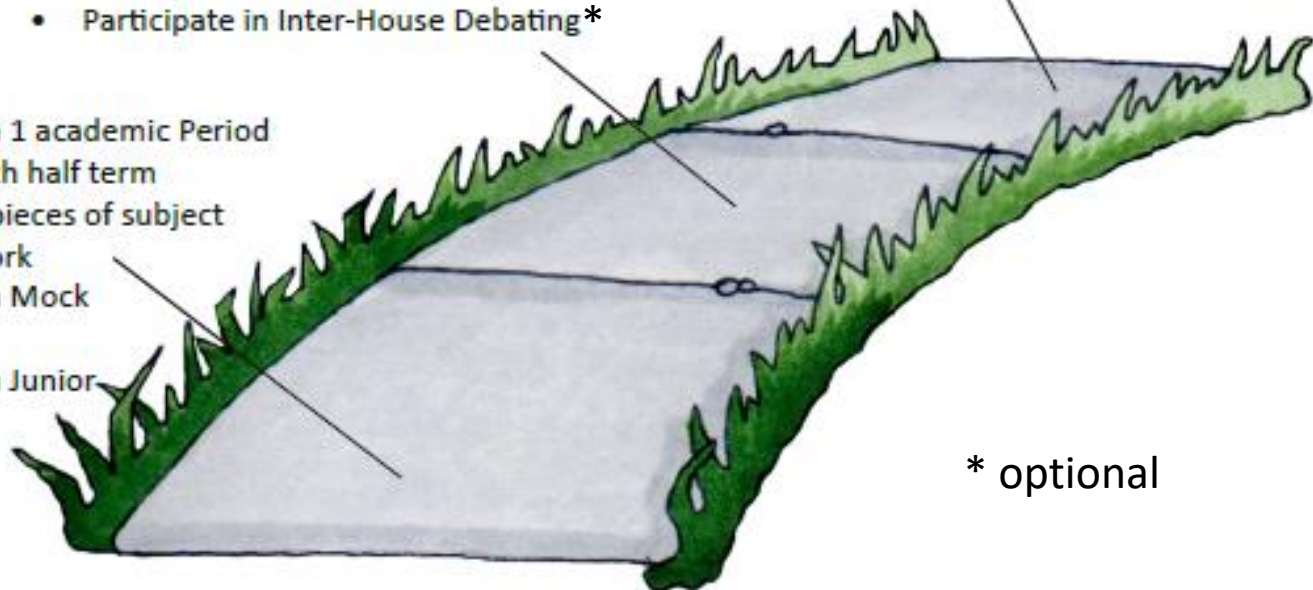
- Participate in 1 academic Period 7 activity each half term
- Complete 2 pieces of subject extension work
- Enter 1 academic competition run by a department
- Participate in Mock Trial*
- Participate in Junior MUN*
- Participate in Inter-House Debating*

Term 1

- Participate in 1 academic Period 7 activity each half term
- Complete 2 pieces of subject extension work
- Participate in Mock Trial*
- Participate in Junior MUN*

Term 3

- Participate in 1 academic Period 7 activity each half term
- Complete 2 pieces of subject extension work
- Participate in Mock Trial*
- Participate in Junior MUN*
- Attend 1 Insight talk/Library lecture



* optional





Pathways system

Term 2

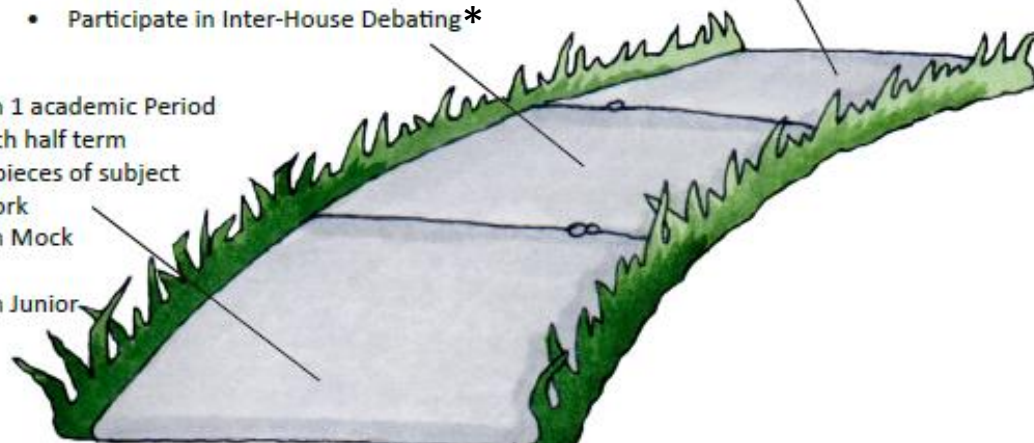
- Participate in 1 academic Period 7 activity each half term
- Complete 2 pieces of subject extension work
- Enter 1 academic competition run by a department
- Participate in Mock Trial*
- Participate in Junior MUN*
- Participate in Inter-House Debating*

Term 3

- Participate in 1 academic Period 7 activity each half term
- Complete 2 pieces of subject extension work
- Participate in Mock Trial*
- Participate in Junior MUN*
- Attend 1 Insight talk/Library lecture

Term 1

- Participate in 1 academic Period 7 activity each half term
- Complete 2 pieces of subject extension work
- Participate in Mock Trial*
- Participate in Junior MUN*



Looking up	Looking out	Looking forwards
<ul style="list-style-type: none"> • Participate in 1 academic Period 7 activity each half term • Complete 2 pieces of subject extension work each term 	<ul style="list-style-type: none"> • Enter 1 academic competition run by a department • Participate in Inter-House Debating* • Participate in Mock Trial* • Participate in Junior MUN* 	<ul style="list-style-type: none"> • Attend 1 Insight talk/Library lecture





What else?

- Literacy drive – holiday reading
- Numeracy – problem of the week





Pathways system



Report:

- Records activities, involvement and additional academic extension work
- Signed off once every 3 weeks
- Kept in planner/ diary
- Parents can check and assist

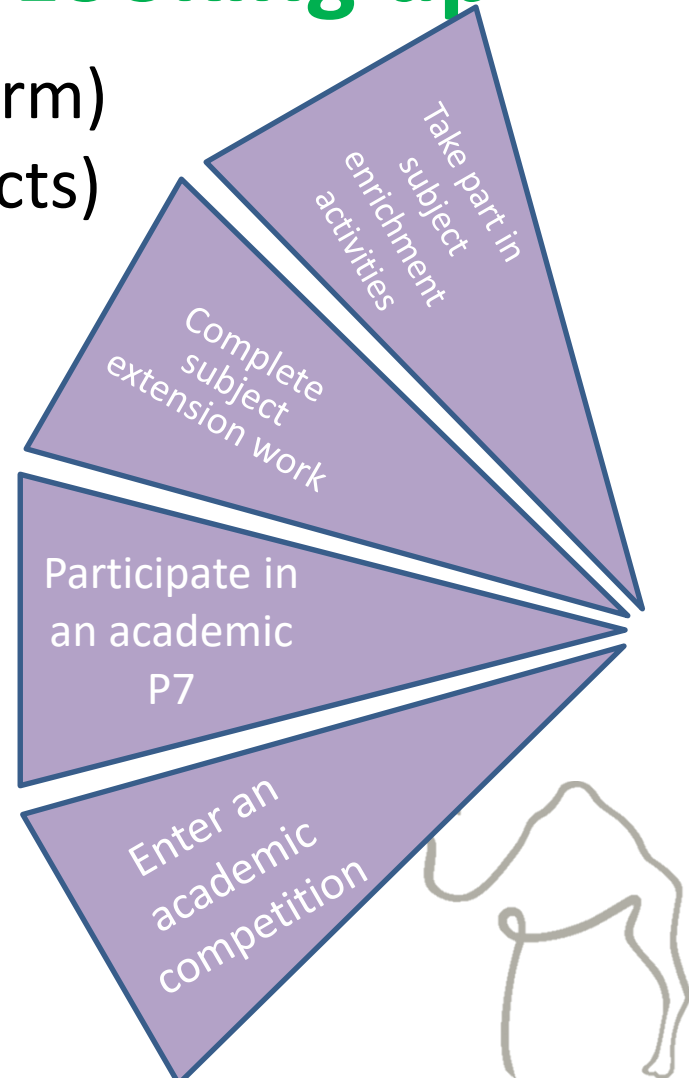




Academic enrichment - Looking up

- Subject enrichment (once per term)
- Subject extension (choose subjects)
- Academic Period Seven
- Academic competitions

Looking Up





Looking up - Subject Enrichment

	Andrew Grace	<ul style="list-style-type: none"> • Dragons Den Event • Let's Learn Sustainability Challenge 		
Drama	LC and KM	<ul style="list-style-type: none"> • All Year – See Drama department for details • Drama Ambassadors – Student Leaders • Drama Showcase – Every term • Buggy Malone <u>School Play</u> Rehearsals • Mayfly Rehearsals • Education <u>Education</u> rehearsals • Missing Theatre Trip • The Trench Theatre Trip • Saturday Morning videoed performances 	All	
Economics	Charlie Lewis	<ul style="list-style-type: none"> • Student Investor Challenge – October – Jan • Target 2.0 – Inter-school competition – Jan - March • Royal Economic Society – Young Economist of the Year essay competition – June 	KS4/KS5 KS5 KS5	
English	P Berry	<ul style="list-style-type: none"> • Autumn Term 2018 – Theatre trips to An Inspector Calls and Macbeth • Spring Term 2019 – Visiting drama company – performance of Jekyll and Hyde • Summer Term 2019 – (likely) Visiting theatre company – A Midsummer Night's Dream 	Year 11 Years 10 and 11 Y8	





Looking up - Subject Extension

Subject extension materials

E.g. Spanish, Year 10, Term 1

Create a holiday brochure about a region of Spain you have visited and explain what there is to visit and what you would recommend most. Discuss food, activities, accommodation, and weather etc. and include own experiences. Use opinions, present, preterite and conditional tense.





Looking up – Academic Competitions

Internal Academic Competitions, e.g.

- Inter House debating
- Countries and capitals (Geography)
- STEP Maths paper

External Academic Competitions, e.g.

- Target Two Point Zero The Bank of England Interest Rate Challenge
- The Royal Institute Philosophy essay
- Vocab Express Challenges (German and Spanish)





	A	B	C	D	E	
1	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	Intervention Y12 & Y13	(Career Industry Talks)	Model United Nations	Medical School Preparation (invited)	D R I L W H O L E S C H O O L	UCAS meetings Y12 & Y13
3	EPQ Y12 & Y13	STEP Maths Y12 & Y13	Intervention Y12 & Y13	Chemistry Olympiad Y12 & Y13		Intervention Y12 & Y13
4	Debating Y10 & Y11	Further Biology Y12	EPQ Y12 & Y13	Debating Y12 & Y13		Gordon's YouTube
5	Chess (external coach)	Young Enterprise Y12	Private Study Y10 & Y11	Private Study Y11		Physical Computing
6	Geography Club	Private Study Y11	Science club Y7,Y8 & Y9	Bar Mock Trial (Y10 invited)		Animal Club
7	EAL (invited)	Debating Y7,Y8 & Y9	Latin	Young Enterprise Y10		Art
8	Art	Art	EAL (invited)	ICT Code club		Cooking
9	Cooking	Cooking	G2G Art (invited)	Journalism		Craft club
10	Mindfulness Meditation	Dance	Art	Mandarin		Creative Photograp
11	Music	Model Making	Gardening	Art		Film Club Y9 - Y11
12	Pipes & Drums	Music	Media	Cooking		Performing Arts
13	Bugsy Malone (invited)	Pipes & Drums	Music	Drill (Compulsory All Y7 & new students)		Volunteering (Y12 & Y13)
14	Volunteering (Y12 & Y13)	KS4 & KS5 School Play (invited)	Pipes & Drums	Music		Cycling
15	Shooting Y7 & Y8	Y7 Drama	Bugsy Malone (invited)	Pipes & Drums		Orienteering
16	Equestrian Team training #	Y8 & Y9 G2G Drama (invited)	Volunteering (Y12 & Y13)	Semper Fidelis Singers (invited)		Fitness
17	Fitness	CCF (Y10-Y13)	Cross Country	Textiles		Rowing (Y9-Y12 inv)
18	Horse riding	(eDofE drop in)	Fitness	KS4 & KS5 School Play (invited)		Squash
19	Rowing (Y9-Y12 invited)	Volunteering (Y12 & Y13)	Golf	Rugby Refs Y10 & Y11		Swimming
20	Swimming	Fitness	Rowing (Y10-Y12 invited, 3.35-6.30pm)	Volunteering (Y12 & Y13)		Y7-Y13 Rugby (team)
21	Y9 Boys Rugby	Golf (Y7-Y9 invited)	Self Defence	(eDofE drop in)		Y7-Y13 Girls Hockey
22	Y10 Boys Rugby	Horse Riding	Swimming	Shooting Y9-Y11		Y7-Y11 Girls Netball
23	Y11-Y13 Boys Rugby #	Yoga	Y7 Boys Rugby	Badminton		U18 Boys Football
24	Y11-Y13 Girls Hockey #	Y7 Boys Rugby #	Y10 Boys Rugby #	Fencing		Boys Football (recreation)
25	Y8 & Y9 Girls Netball #	Y8 Boys Rugby	Y11-Y13 Boys Rugby (matches)	Fitness		Out of School Activities
26	Y7 Boys Football	Girls Rugby	Y11-Y13 Girls Hockey (matches)	Golf (Y8-Y13 invited)		
27	Y8 Boys Football	Y11-Y13 Girls Netball #	Y11-Y13 Golf (matches)	Rowing (Y9-Y12 invited, 3.35-6.30pm)		
28	Girls Football (Y9-Y10)	Y7 & Y8 Girls Hockey #	Y10 Girls Hockey #	Swimming		
29	Out of School Activity	Y11-Y13 Boys Football (invited)	Y7 Girls Netball #	Y8 Boys Rugby #		
30		Y9 Boys Football	Y10 Boys Football	Y9 Boys Rugby #		
31		Y11-Y13 Boys Basketball	Y7-Y10 Boys Basketball	Y9 Girls Hockey #		
32		Out of School Activity	Out of School Activity	Y10 Boys Football (invited)		
33				Y10 Girls Netball #		
34				Y11-Y13 Girls Football (invited)		
35				Out of School Activity		
36	5-5:45pm				4.30-5.30pm	
37	Y11-Y13 Girls Hockey (invited)	Y8 Girls Hockey (invited)	Netball team player workshops (invited)	Y10 Girls Netball (invited)	Y11-Y13 Boys Rugby	
38	Netball team player workshops (invited)	G2G Y8 & Y9 Drama (invited)	Pipes & Drums (invited)	Semper Fidelis Singers (invited, once a month)	Y11-Y13 Girls Hockey #	
39	Pipes & Drums (invited)	Pipes & Drums (invited)		Pipes & Drums (invited)		



Other resources

- Websites for independent learning e.g. Future Learn, Coursera, Project Zero
- Connections with universities
- High-quality work experience
- Mentoring Y8 Pupils – Trivium Award
- EPQ for Y12
- Thinking about thinking





An Evening with Project Zero at the Wonder of Learning Exhibit

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An Evening with Project Zero at the Wonder of Learning Exhibit

LOCATION: Boston University Wheelock College of Education and Human Development

DATE(S): November 01, 2018 5:30PM EST to 7:30PM EST

COST: \$25



REGISTER HERE

Categories

Courses

Programs

Degrees

Online course categories

Find your interests by browsing our online course categories. Start learning with top universities and specialist organisations.

EVENT DETAILS

During this 90-minute program, researchers from **Project Zero** at the Harvard Graduate School of Education will guide visitors in small groups through the **Wonder of Learning** exhibition, facilitating conversation and sharing insights gleaned





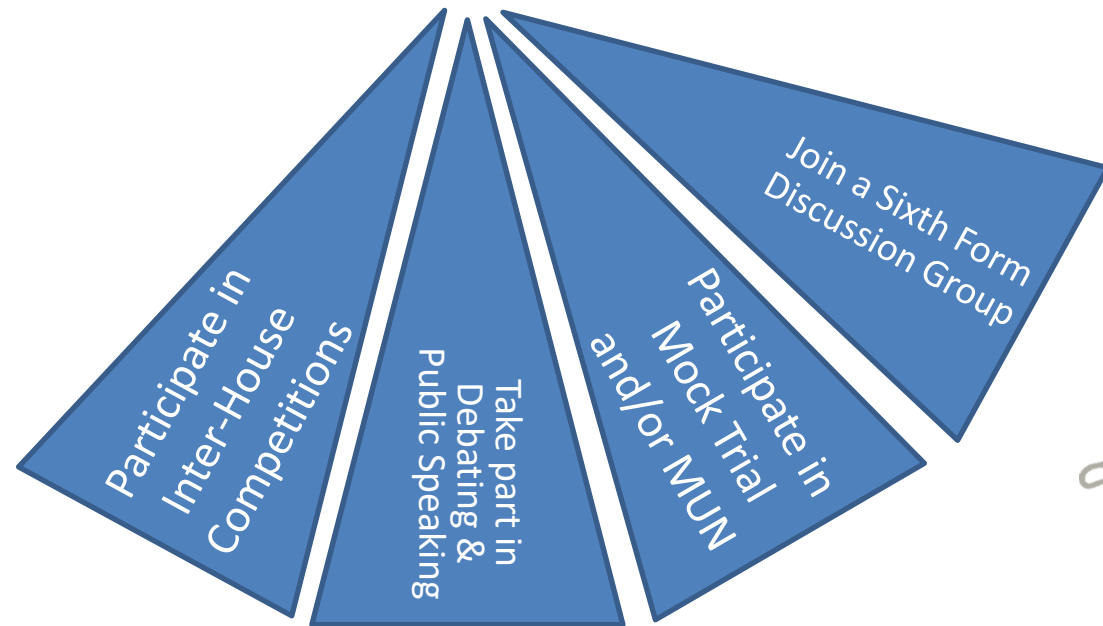
Trivium Award

- “mini-EPQ” for Year 8 students
- Matching Y8 Scholars with Year 12 and Year 13 Scholars
- Undertake a research project on a topic of your choice – help and support from mentor
- Present findings at a celebration evening
- Timescales: start HT2 – mentoring begins
- End of HT3 – presentation evening





Academic enrichment - Looking out



Looking Out





Looking out – Sixth Form Discussion Groups

Department-based initially

Potentially across subjects e.g. STEM discussion group

Student-led with teacher input

Develop critical thinking, expand horizons, think “outside the box”





Academic enrichment - Looking out

Internal & External Academic Competitions

Inter-House Competitions e.g.

- Inter-House Debating

Extended Project Qualification (EPQ) (also a branch of Looking Forward)

Mock Trial

External Debating and Public Speaking

Model United Nations





Academic enrichment - Looking out

- Poetry By Heart: National competition (filmed County based)
- Corpus Christi Schools Science Prize 2018 **date TBC**
- Keble Theology & Religion Essay Competition **May 2019** Students after GCSE (or equivalent) education and pre-university
- Oriel Lloyd Davies Philosophy Prize, Year 12 essay, **June 2019**
- French Film Competition 2016 Modern Languages Years 7 to 13 **March 2019**
- Julia Wood Prize Historical Essay St Hugh's Year 12 or 13 **July 2019**
- Science Video Competition UK students in Years 10 to 13 Department of Oncology **register Nov**
- Classics and Ancient History Essay Competition St John's UK students in Year 12 **date TBC**
- Q-Step Centre Essay Competition UK students in Year 12 **date TBC**
- Young Enterprise yr 10 **Feb 2019**
- The National Schools Under 19 Chess Championships, **qualifying November**
- Shine School Media Awards **April**
- STEP Maths paper (by **Feb** requirement)
- Cambridge (Trinity) essay writing competitions:
 - Essay Prize for Aspiring Law Students **April** Yr 12
 - Geography Essay Prize **tbc** Yr 12
 - Gould Prize for Essays in English Literature **August** Yr 12
 - Linguistics Essay Prize **August** Yr 12
 - Philosophy Essay Prize **May** Yr 12
 - R.A. Butler Politics Prize **August** Yr 12
 - Robson History Prize **July** Yr 12
 - Theology and Religious Studies Essay Prize **tbc** Yr 12
- Royal institute philosophy essay - **October**
- Target Two Point Zero - The Bank of England Interest Rate Challenge Yr 12-13 **Sept-June, June entry**
- Schools film competition: Bank, Camera, Action Bank of England KS3 – 5 competitions. **TBC date**
- ISSP events **Dates TBC**
- GA WorldWide Challenge **April**
- UKMT Junior Maths Challenge*
- UKMT Intermediate Maths Challenge*
- UKMT Senior Maths Challenge*
- UKMT Team Maths Challenge*
- UKMT Senior Team Maths Challenge*
- SHAPE Inter-Schools Maths Challenge Yrs8-9, **Nov**
- British Mathematical Olympiad*
- Cambridge Psychology Essay writing competition (CCC) Yr 12
- Physics Olympiad*
- Chemistry Olympiad*
- Biology Olympiad competition*
- Junior Biology Olympiad*
- Cambridge year 12 chemistry competition*
- Salters' Festival of Chemistry March-June Yr7-8, Yr9
- Siemens Challenge
- McClaren Challenge, 14 to 16,
- Vocab Express championships **Sept & May**
- Countries and capitals quiz **May**





EPQ Introduction

The Extended Project Qualification (EPQ) offers Year 12 students the opportunity to study a topic in depth and produce a final dissertation.

It is a free-standing AS qualification (worth 28 UCAS points) and its purpose is to add a further dimension to Sixth-Form study and to stretch the more ambitious scholar. Attendance to EPQ period 7 lessons is compulsory every Monday & Wednesday





EPQ BENEFITS:

- Improve learning and performance as critical, reflective and independent students
- Develop and apply decision-making and problem-solving skills
- Extend planning, research, critical thinking, synthesis, evaluation and presentation skills essential for university
- Apply skills creatively, demonstrating initiative and enterprise

The Extended Project is equivalent to an additional AS level and is worth up to 28 UCAS points.





Mock Trial and Bar Mock Trial law competitions





Roles

- Prosecution barrister
- Defence barrister
- Witness / defendant
- Usher / court clerk
- Legal adviser
- Magistrate
- Court artist
- Court reporter





You will gain...

- Insight into the criminal justice system
- Public speaking skills
- Confidence
- Self-motivation and independent working habits
- Teamwork skills
- Critical thinking skills
- The ability to develop perceptive arguments
- Content for your CV/personal statement





Debating



Debating aims to

- Improve **rigorous** higher order and **critical thinking skills**.
- Enhancing the ability to structure and organise thoughts.
- Enhancing learners' **analytical, research** and **note-taking** skills. Improving learners' ability to form balanced, **informed** arguments and to use **reasoning** and evidence.





AUTONOMOUS VEHICLES

"Autonomous vehicles will make driving safer"



CONTACT SPORTS

"We should accept the risk inherent in contact sports"



FAKE NEWS

"Social media sites should filter out fake news stories"



GREEN BELT 2017

"We should build on the green belt"



HISTORICAL MONUMENTS

"Monuments to controversial historical figures should remain"



MEDICAL DATA SHARING

"Medical data sharing is a threat to our privacy"



NO PLATFORM 2017

"No platform policies damage free speech"



ONLINE PRIVACY (REVISED 2017)

"In the digital age we should not expect our online activities to remain private"

Person specification

- Those wanting to enhance a wide range of skills from research to use of language
 - Those aiming for pre-eminent professions, e.g. law, finance, teaching, business, medicine...
- Those wanting to challenge themselves
- Those wanting to gain confidence in front of an audience and think 'on their feet'
- Those wanting a really excellent component for their CV/ UCAS.



Debating



Years' 7-9

Tuesday Period Seven, Miss Daniels

Years' 10-11

Monday Period Seven, Mr Schofield

Years' 12-13

Thursday Period Seven, Miss Roche-Kelly





We offer the opportunity to take part in National debating competitions & to join in our sessions both preparing for the upcoming debating & honing your debating and public speaking skills.

We currently enter the:

- Debating Matters competition (Year 12-13)
- English Speaking Union Mace competition (Yrs 9-13)
- Rotary Public Speaking (KS3 team and KS4 team)
- ESU Public Speaking (KS4 and 5)





MODEL UNITED NATIONS

TRAINING SESSIONS: Wednesday Period 7







What is MUN?

- Model United Nations is an **academic simulation** activity which encourages 'delegates' to find solutions to **global** problems.
- It consolidates the unity and social concerns brought about by the real **United Nations**.
- Skills needed include **attention to detail, effective written and verbal communication, quick thinking and confidence** under pressure.





How does MUN work?

1. Delegates are assigned a country (delegation);
2. Delegates are assigned a committee (*e.g. Economic and Finance, Social and Political, Human Rights, Security Council etc*);
3. Delegates are aware of the topics which are due to be debated in that committee room (*e.g. The question of Stateless Persons; The question of Protecting Religious Diversity in the Middle East; The question of the Impact of Bitcoin and other Cryptocurrencies on the Global Economy*);
4. Delegates submit resolutions on behalf of their country based on those topics





Recent Successes

- 2018, Highly Commended delegates: Darcy Watson, Dina Khan and Tim Fisho at the Haileybury conference.
- 2018 Distinguished Delegates: Tia Jasani, Luca Stamford and Oliver Henderson at the Haileybury conference.
- 2018 Highly Commended Delegation: Tim Fisho, Artur Nunes, Harvey Tulloch, Luca Conti and Oliver Henderson at the Haileybury conference.
- 2016, James Kennett Distinguished Delegate award at the Haileybury conference.

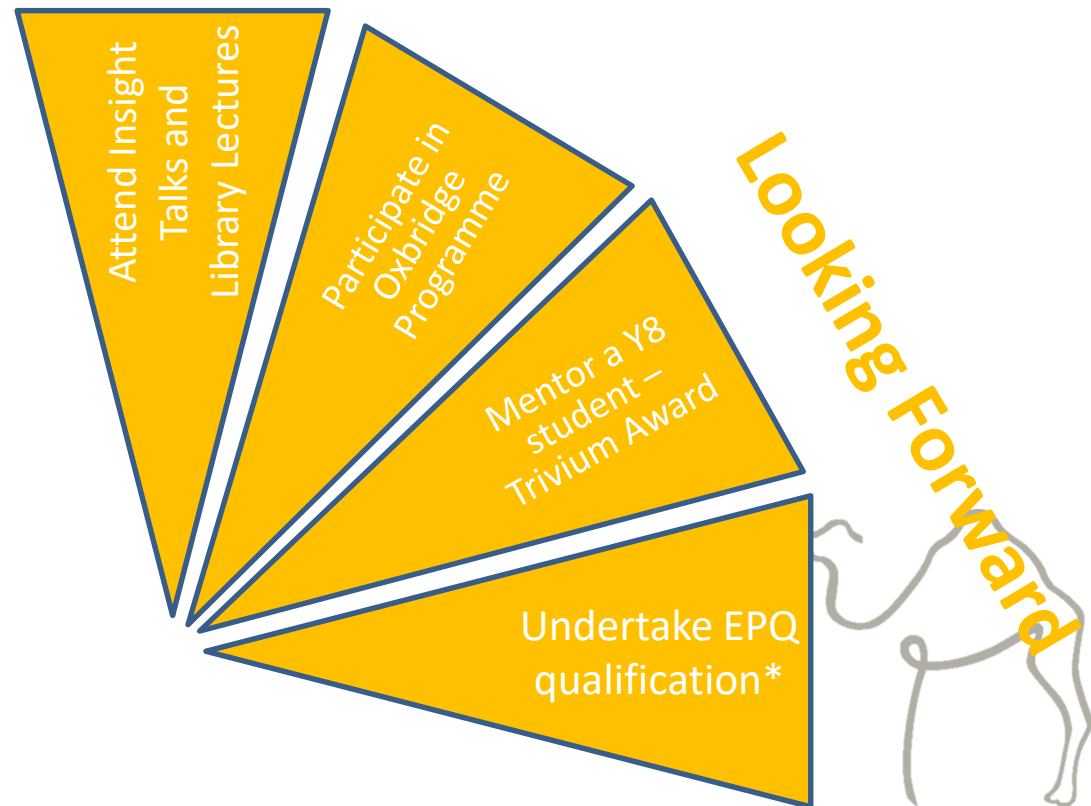




Academic Enrichment - Looking forward

OUR goal is for the pathway to lead to the student utterly fulfilling their potential.

YOUR goals may be to achieve academic success and gain entry onto the very best course at the very best institutions.





Academic Enrichment - Looking forward

OUR goal is for the pathway to lead to the student utterly fulfilling their potential. YOUR goals may be to achieve academic success and gain entry onto the very best course at the very best institutions – anywhere in the world!.



THE WORLD UNIVERSITY RANKINGS						PROFESSIONAL	JOB	SUMMITS	RANKINGS	STU
Rank	Name	No. of FTE Students	No. of students per staff	International Students	Female:Male Ratio					
1	University of Oxford United Kingdom	20,409	11.2	38%	46 : 54					
2	University of Cambridge United Kingdom	18,389	10.9	35%	45 : 55					
=3	California Institute of Technology United States	2,209	6.5	27%	31 : 69					
=3	Stanford University United States Explore	15,845	7.5	22%	42 : 58					
5	Massachusetts Institute of Technology United States	11,177	8.7	34%	37 : 63					



Library Lectures & Careers Talks

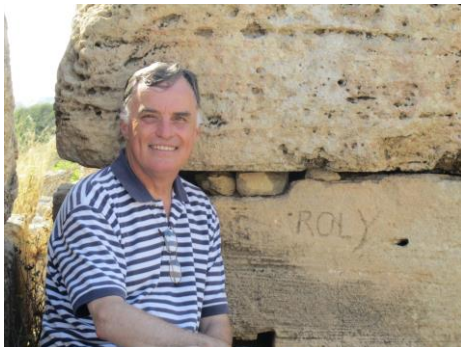


The Rt Revered Christopher Herbert

“What is ethics”

Kate Clanchy

The author of two prize-winning collections of poetry



Roland Mayer

'Roman Ruins' in Surrey

<https://www.gordons.school/page/?title=library+Lecture+Programme&pid=345>





Insight Talks

Insight Talk: **Thursday 9th November 2017**, evening - Jeremy Paxman



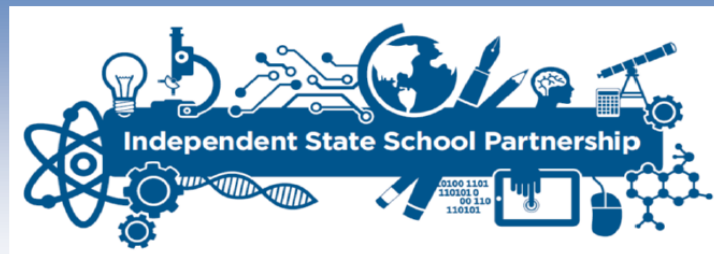
Spring Term Insight Talk: **Thursday 8th March 2018**- Sir Michael Rake





Oxbridge / Medical

- Interview coaching and training (incl. interview workshop)
- Specialised UCAS application assistance
- Oxbridge admissions tutor liaison
- Visit by Oxbridge undergraduate (ex Gordonian)
- Medlink course
- Subject specific reading
- Pastoral support
- Other external events



Oxbridge Social Evening

This is an informal social event for Oxbridge candidates to meet with our alumni students already studying at Oxford and Cambridge and students from local schools who are going to Oxford/Cambridge this year. This is your chance to ask questions about colleges, courses and the application process and network with other applicants.

While this is a student event we welcome parents to join us at 6.30pm to give them the opportunity to ask any questions

Monday
18th September

Great School
Wellington College

5pm to 7pm

RSVP to issp@wellingtoncollege.org.uk by Thurs 14th Sept



Our commitment to our scholars

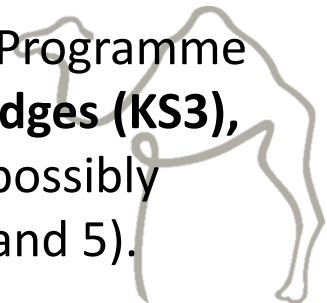
We offer:

- The opportunities to enrich knowledge and understanding inside and outside of class.
- The opportunity to be involved in internal, local and national competitions
- Extra-Curricular academic activities in Period Seven / Saturday
- EPQ
- Involvement in academic teams
- Keen and eager coaches to inspire and encourage
- Oxbridge programme



Rewards:

Completion of the Scholars' Programme will lead to **Academic Pin Badges (KS3)**, **Academic Half Colours** and possibly **Academic Full Colours (KS4 and 5)**.





Scholars' commitment

1. Having a **growth mind** set;
2. Fostering **intellectual curiosity** and **independent** study;
3. Having the drive to **move beyond** the curriculum;
4. Having the confidence to immerse in and engage with an **academic community**;
5. Creating **lifelong learners** who look forward.





How can parents help?

- Encouragement
- Support with attendance & organisation – checking the Report
- Support with diary clashes and outside appointments/commitments/sport.
- Support events in school and externally/ volunteers
- Let us know if you have any contacts yourselves that could help





EXCELLENCE
IS NOT A SKILL,
IT'S AN ATTITUDE.

RALPH MARSTON





Questions and contacts

- **Scholars' Programme**

Simon Depoix sdepoix@gordons.school

- **Model United Nations**

Claire Copeman ccopeman@gordons.school

- **Mock Trial**

Annabel Daniels adaniels@gordons.school

- **EPQ**

Sandra Radford sradford@gordons.school



Twitter: @gordons_enrichment





Questions and contacts

- **STEM Coordinator**

Miss Sam Bruin sbruin@gordons.school

- **Debating & Public Speaking**

Danielle Heathcote dheathcote@gordons.school

- **Oxbridge**

Michelle Wright mwright@gordons.school

- **Medics/Dentistry/Veterinary courses**

Ramla Ali rali@gordons.school



Twitter: @gordons_enrichment

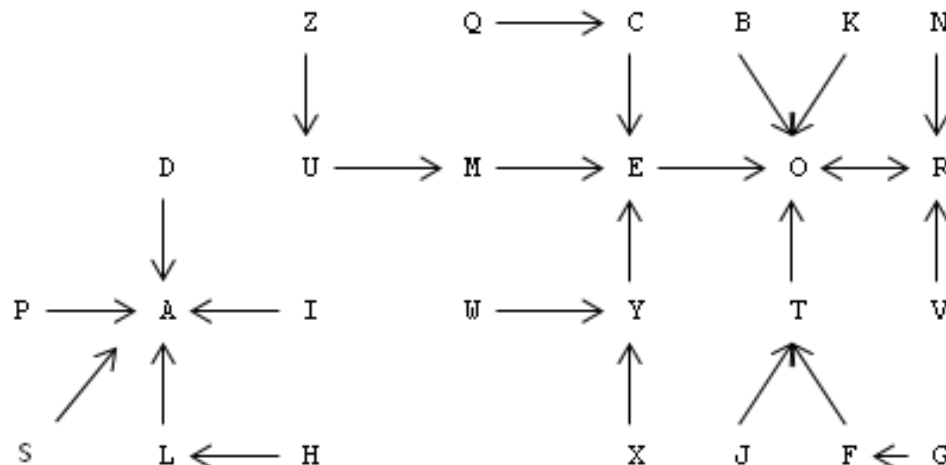




Academic Scholars' Programme *with Academic Pursuits*



Parents' Information Evening



1. What does E stand for?

2. Which one is not the odd one out?

- A. STARLET
- B. SONNET
- C. SAFFRON
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- F. SUGGEST

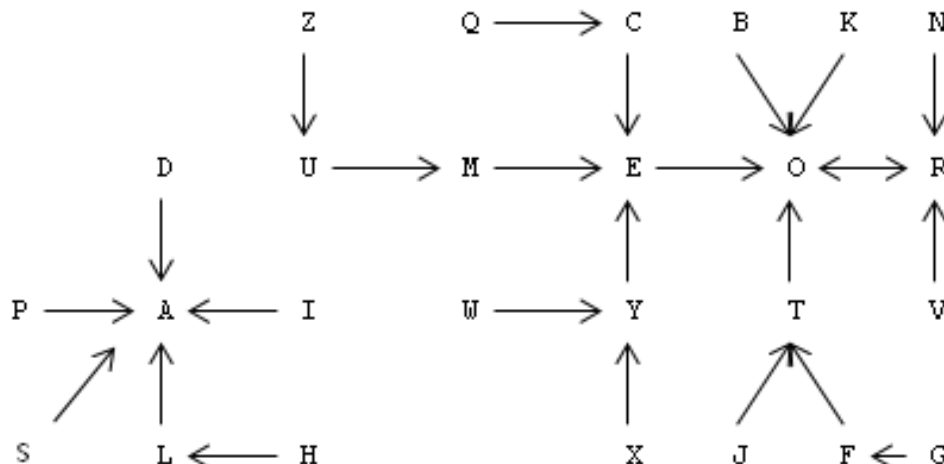




Academic Scholars' Programme *with Academic Pursuits*



Parents' Information Evening



1. What does E stand for? ECHO – first and last letters of phonetic alphabet

2. Which one is not the odd one out?

- A. **STARLET** (no double)
- B. **SONNET** (6)
- C. **SAFFRON** (n)
- D. **SHALLOT**
- E. **TORRENT** (t)
- F. **SUGGEST** (verb)

