

MAIN SCHOOL

JOINING PACK 2018-19

DAY & RESIDENTIAL
BOARDERS



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INFORMATION FROM THE HEAD

Information from the Head

SCHOOL STAFF

All school departments are available on 01276 858084 during office hours only.

Direct Residential House telephone numbers are as follows:-

Mr & Mrs Moore	Houseparents Sandringham House	01276 859724
Mr & Mrs Duffield	Houseparents Balmoral House	01276 859719
Mr & Mrs Mathews	Houseparents Augusta House	01276 859716
Mr & Mrs Aukett	Houseparents Windsor House	01276 859727

Email addresses are:-

Sandringham@gordons.surrey.sch.uk

Balmoral@gordons.surrey.sch.uk

Augusta@gordons.surrey.sch.uk

Windsor@gordons.surrey.sch.uk

Direct Day House telephone numbers are as follows:-

Mr J Sinclair	Head of Buckingham House	01276 859722
Mrs H Pavis	Head of China House	01276 859739
Mrs H Bryan	Head of Gravesend House	01276 859723
Ms K Connery	Head of Kensington House	01276 859710
Mr C Davies	Head of Khartoum House	01276 859711
Ms Maslen	Head of Victoria House	01276 859715

INFORMATION FROM THE HEAD

Email addresses are:-

Buckingham@gordons.surrey.sch.uk

China@gordons.surrey.sch.uk

Gravesend@gordons.surrey.sch.uk

Kensington@gordons.surrey.sch.uk

Khartoum@gordons.surrey.sch.uk

Victoria@gordons.surrey.sch.uk

COMMUNICATION WITH PARENTS

Effective communication between the school and parents is vital. The following points outline the more important areas.

For most parents the first point of communication at Gordon's will be your child's Houseparents.

For more serious matters you may wish to contact Mr Reeve, Deputy Head (Curriculum), Mr Pavis, Deputy Head (Pastoral), or Mr Moss, Head Teacher.

The "student diary" is an important mechanism for communication. All students are issued with a student diary at the beginning of each term and one aspect of this diary is to help parents monitor their child's work and behaviour. As such the student diary is one of the main means of regular communication between school and home.

All parents receive regular letters and details about school events. These cover aspects such as meetings, careers, forthcoming school productions, school trips and ceremonial events. We also use 'Schoolcomms'- an email system for communicating with parents on a weekly basis. (Please do not reply direct to emails from the Schoolcomms system, but use contact details provided in notices or, for general school enquiries info@gordons.surrey.sch.uk

The School website www.gordons.surrey.sch.uk gives details of a range of information, including calendar dates and sports fixtures.

We must stress that Gordon's very much operates an open door policy and parents are free to contact the school about any matters that concern them.

INFORMATION FROM THE HEAD

STUDENT DIARY

The purpose of the diary is to help Gordon's students organise their school work. The diary has three key functions:

1. A diary for students to record and organise prep and homework assignments;
2. A means for teachers to monitor the student's work, and to add comments where appropriate;
3. A mechanism to help parents monitor their child's work and behaviour.

The following points explain how the diary should be used:

Students should enter details of prep/homework daily.

Subject teachers will write comments where they think it is necessary, e.g. where work has been done exceptionally well, if homework has not been completed, etc.

Pastoral staff will examine and sign the diary weekly and discuss progress with students. Comments will be recorded where appropriate

Parents are asked to examine and sign the diary weekly, and add comments if appropriate. The diaries of full boarders will be checked by Gordon's staff on a weekly basis and should be monitored by parents/guardians at exeat weekends and half term breaks.

KEY DATES

Please find a current list of key dates below or please [click here](#) to see the dates on our website.

Certain weekends each term are designated "Exeats" when students are allowed a break from Friday 3.35pm to Sunday 7.00pm. The School will be closed at this time.

PARADES

All students are expected to attend designated Sunday Parades of which there are six a year, plus the Memorial Weekend and Annual Parade & Prize Giving. With over 100 years of ceremonial parades having taken place we do hope parents will support the School on these Sundays. The parade dates can be found on our website by [clicking here](#).

Requests for permission to miss a parade **must** be put in writing **in advance** to the Head Teacher. This can be by letter or email to head@gordons.surrey.sch.uk

INFORMATION FROM THE HEAD

CHANGE OF ADDRESS

It is most important that the School maintains an up-to-date record of all parents' addresses. If you change your address please let us know in writing and address your letter or email to Mrs Jacqui George, Secretary to the Head Teacher jgeorge@gordons.surrey.sch.uk, at Gordon's School so that everyone may be informed. You may prefer to use the 'Change of Contact Details' form through the parent section of the school website.

Also, please be sure to tell us if your home or work contact numbers or emails change. This is especially important as we have introduced an email system (Schoolcomms) for parents.

If one parent moves away from the family home and requires copies of day-to-day information and newsletters please keep us fully informed in writing. If circumstances are such that we are to stop sending information to a student's parent we will need a photocopy of the relevant legal document. Until then we will assume that all parents are entitled to information about their child.

MEDICAL

Please complete and return the MEDICAL QUESTIONNAIRE and CONSENT FORM which can be found towards the back of this booklet by 8 June 2018

Subsequently, please keep the school medical staff informed of any new illness / injury / vaccinations relating to your child by emailing

medical-centre@gordons.surrey.sch.uk

or submitting the online 'Medical Information Update Form' on Gordon's School website medical page.

GUARDIANS FOR RESIDENTIAL BOARDERS

All residential boarders who normally live overseas are required to have a named guardian who has agreed to their appropriate duties and responsibilities. Further information and a form for parents and guardians to complete and return is in this Joining Pack. Should a student be unable to board overnight at school for any reason, the parents or a nominated guardian must be available at all times to collect the student and assume duty-of-care.

It is most important to keep the residential guardian information up to date which can be done by downloading a new form from the school website from the 'Guardian Policy.'

GORDONIANS

You will be receiving a letter from the Bursar under separate cover regarding the developing and vibrant Gordon's Community which includes an alumni association (The Gordonians), the GSPA (Gordon's School Parents Association) and the Friends of Gordon's.

INFORMATION FROM THE HEAD

POLICIES

Key Policies are available on the school website.

HOME SCHOOL AGREEMENT

A home school agreement is included in this pack in the section with all the forms to return. Please ensure this is signed by the student and parent/carer before returning it to the school.

A-Z OF DAY & RESIDENTIAL BOARDING

A guide to Day and Residential Boarding will be sent out under separate cover.

Andrew Moss

Head Teacher

April 2018

Aims of Gordon's School

To provide a world-class education where all...

- Students benefit from being members of a school that puts them first.
- Students are taught and staff work in a school which, at all levels, is exceptionally well-led and organised.
- Students and staff are excellent learners.
- Students learn to be globally aware, confident and prepared for life in an international environment.
- Students learn how to live healthy lifestyles and are equipped morally, emotionally, intellectually, technologically, socially and culturally for life beyond Gordon's.
- Students and staff out-perform and contribute more than those from similar schools.
- All members of the Gordon's are courteous, enthusiastic, diligent, resilient and have integrity.

KEY DATES FOR ACADEMIC YEAR 2018 – 2019

Key Dates for Academic Year 2018 – 2019

New Residential (full and weekly) Boarders should arrive between 1600-1700 on Tuesday 4th September 2018.

New Day Boarders should arrive between 0900 and 0930 on Wednesday 5th September 2018, and for the rest of the year need to be in school by 0800 to be in Tutor Groups, Assembly or Chapel by 0820.

Attendance is required for activities on Saturday mornings from 1000-1200 except on exeat weekends.

Sunday chapel service and parade dates will be issued separately and are listed on the school website.

INSET days are training days for staff only.

AUTUMN TERM 2018

INSET	Monday 3rd September
INSET	Tuesday 4th September
New Residential Boarders arrive	Tuesday 4th September between 1600-1700
New Student Induction Day	Wednesday 5th September
INSET	Wednesday 5 th September
First Day of Term	Thursday 6th September
EXEAT	Saturday 29th / Sunday 30th September
Half Term begins	Friday 19th October at 1535 (1.5 weeks)
INSET	Wednesday 31 st October
Residential Students return	Wednesday 31 st October from 1900
School resumes	Thursday 1 st November
EXEAT	Saturday 24th / Sunday 25th November
Last Day of Term	Friday 14th December at 1240

KEY DATES FOR ACADEMIC YEAR 2018 – 2019

SPRING TERM 2019

First Day of Term	Thursday 3rd January
Memorial Weekend	Saturday 19th / Sunday 20th January
EXEAT	Saturday 26th / Sunday 27th January
Half Term	Friday 15th February at 1535 (1 week)
EXEAT	Saturday 16th / Sunday 17th March
Last Day of Term	Friday 29th March at 1240

SUMMER TERM 2019

INSET	Tuesday 23rd April
First Day of Term	Wednesday 24th April
EXEAT	Saturday 4th May / Sunday 5th May
Public Holiday	Monday 6th May
Half Term begins	Friday 24th May at 1535 (1 week)
Annual Parade and Prize Giving	Saturday 29th June
EXEAT	Sunday 30th June/ Monday 1st July
Last Day of Term	Friday 12th July at 1240

THE SCHOOL DAY 2018 – 2019

The School Day 2018 – 2019

MONDAY-FRIDAY

Arrival	0800
Tutor Group/Assembly/Chapel	0820 - 0840
Period 1	0840 - 0935
Period 2	0935 - 1030
Break	1030 - 1050
Period 3	1050 - 1145
Period 4	1145 - 1240
Lunch	1240 - 1345
Period 5	1345 - 1440
Period 6	1440 - 1535
Period 7 Activities	1555 - 1655
Tea	1700
Prep	1800 - 1930

Day Boarders are strongly encouraged to stay for prep until 1930 Monday to Thursday and on Friday until 1900

SCHOOL UNIFORM

School Uniform

PROVISION

Responsibility for provision of clothing rests with the parents with the exception of ceremonial dress (known as “Blues”) which is supplied by the School. Please note that the ceremonial uniform is an exclusive garment to the school and only ever on loan to students to wear on ceremonial occasions. Blues will be issued to students during the first half of the Autumn Term and need to be looked after. They are unique, expensive and very difficult to replace. For this reason, a charge will be made to parents for any items damaged, lost or not returned.

Throughout the year students can exchange items that no longer fit at swap shops which are held at school. Details of dates and times will be announced through the weekly bulletin.

SCHOOL UNIFORM

All items of school uniform are available through Valentino’s, except some items of optional sports kit which are available through our webshop. However, items that are not particular to the School may be obtained from any source provided that the style, colour and material content matches the description on the clothing list. Normal day wear is the blazer with the v-necked pullover worn underneath if required. Boys wear mid-grey straight-cut trousers. Girls wear mid-grey skirts which must be at least knee length. The School reserves the right to refuse to allow a student to wear unsatisfactory clothing.

All clothing and other items **MUST BE MARKED** with the student's name and initials, using an embroidered sewn-in label (for clothing items) or other permanent marking.

CEREMONIAL UNIFORM (“BLUES”)

The School supplies to each student and maintains the full ceremonial uniform, which comprises the following;

1 pair Gordon Tartan Trews or Kilt

1 Blue Tunic

1 Glengarry or Tam o' Shanter

1 pair of red flashes (for use with ‘piper’s green’ socks – parents to buy for girls from Valentino’s)

Those students who are members of the Band are supplied with all Band Highland Uniform and accoutrements. NOTE: Alterations to ceremonial uniform remain the sole responsibility of the school and are NOT to be undertaken by any other agency.

SCHOOL UNIFORM

APPOINTMENTS

The average time required to fit a new student for their uniform is one hour. The most efficient method is by appointment. Parents are strongly encouraged to telephone the school suppliers, Valentino's, as soon as possible to book an appointment which suits them.

Telephone: 01483 473357 or 01483 475051 at G & S by Valentino Ltd.

PLEASE NOTE: The ceremonial uniform will be issued at school.

SCHOOL SUPPLIER OPENING TIMES

Please see Valentino's website www.valentinoschoolwear.com

Valentino's, 23-29 Broadway, Knaphill, Woking, Surrey, GU21 2DR

Telephone: 01483 475051

SECOND HAND CLOTHES SALES

Second hand clothes sales are organised by the parent association - the GSPA.

Their website is www.gsa-uk.net and carries information on the dates of the clothes sales planned.

WEBSHOP

Please navigate to the Gordon's School webshop on the following website. Presently, only black sports leggings to wear under shorts or skirts are available to Main School students.

<http://www.tylers-sportswear.co.uk/Catalogue/School-Webshops/Gordons-School>

UNIFORM FOR BOYS

Uniform for Boys

PLEASE NOTE:

IT IS ESSENTIAL THAT ALL ITEMS BROUGHT TO SCHOOL ARE MARKED EITHER WITH A SEWN IN LABEL OR INDELIBLE INK

LOCKERS ARE PROVIDED TO AID SECURITY AND MUST BE USED

MINIMUM OUTFIT TO BE SUPPLIED BY PARENTS

FROM VALENTINO'S: SCHOOL UNIFORM

Parade shoes - 1 Pair of plain black polishable shoes - lace-up for parade

1 Blazer

1 School tie

1 Pullover *Optional item*

1 School scarf *Optional item*

FROM VALENTINO'S: PE KIT

All year groups 1 Hooded sweatshirt

All year groups 2 Pairs long black games socks

All year groups 2 White polo shirts

All year groups School tracksuit bottoms

All year groups School tracksuit top *Optional item*

All year groups 2 rugby shirts

All year groups 2 pairs rugby shorts

UNIFORM FOR BOYS

PURCHASED FROM ANY SOURCE (VALENTINO'S CAN PROVIDE MOST OF THESE ITEMS):

2 Pairs mid-grey straight-cut trousers

5 White long sleeved shirts (short sleeved shirts may be worn in the Summer Term only)

6 Pairs dark grey (charcoal) or black socks

PE KIT

4 Pairs short white sports socks

1 Pair football boots

1 Pair Astro shoes

Shin pads and gum shield

1 White long-sleeved v-neck sweater only for cricket teams in the Summer Term

1 Set cricket whites only for cricket teams in the Summer Term

1 Pair black swimming shorts

1 sports bag for PE kit (Maximum length 65 cm)

Black under armour top *Optional item*

OTHER

School shoes - 1 additional pair of plain black polishable shoes

A plain dark winter coat is permissible without prominent logos

A suit-bag for the ceremonial Blues uniform

Padlocks for lockers

1 Case/weatherproof bag for school books

Black leggings *Optional item from webshop only*

UNIFORM FOR BOYS

All students are expected to bring their own writing/drawing equipment for lessons. This must include as a minimum: pens (a fountain pen is recommended and biros), a 30cm ruler, pencils, a rubber, pencil sharpener, protractor and compass.

The school will provide each Year 7 student with a dictionary. Calculators are supplied when necessary in Years 7 and 8. Years 9 and above should bring a scientific calculator.

RESIDENTIAL KIT LIST

2 Pairs pyjamas

6 Pairs underpants

1 Dressing gown

2 Bath towels + 2 hand towels

1 Duvet

2 Duvet covers and bottom sheets

2 Pillow cases

1 Pillow

Laundry bag

Toilet necessities

Shoe cleaning kit

Blu Tack

UNIFORM FOR GIRLS

Uniform for Girls

PLEASE NOTE:

IT IS ESSENTIAL THAT ALL ITEMS BROUGHT TO SCHOOL ARE MARKED EITHER WITH A SEWN IN LABEL OR INDELIBLE INK

LOCKERS ARE PROVIDED TO AID SECURITY AND MUST BE USED.

MINIMUM OUTFIT TO BE SUPPLIED BY PARENTS

FROM VALENTINO'S: SCHOOL UNIFORM

Parade shoes - 1 Pair of plain black low-heeled polishable lace-up shoes for parade

1 Blazer

3 Mid-grey skirts (must be at least knee length)

1 Pair 'piper's green' socks (worn with Ceremonial Uniform)

1 School tie

1 Pullover *Optional item*

1 School scarf *Optional item*

FROM VALENTINO'S: PE KIT

All year groups 1 Hooded sweatshirt

All year groups 2 Pairs long black games socks

All year groups 2 white PE polo shirts

All year groups School tracksuit bottoms

All year groups School tracksuit top *Optional item*

All year groups 2 green PE shirts

All year groups 1 green skort

UNIFORM FOR GIRLS

PURCHASED FROM ANY SOURCE (VALENTINO'S CAN PROVIDE MOST OF THESE ITEMS): PE KIT

4 Pairs short white sports socks

1 Pair Astroturf shoes

1 Pair training shoes

1 Pair plain black PE shorts

Shin pads and gum shield

1 black swimming costume

1 sports bag for PE kit (Maximum length 65 cm)

Hockey stick *Optional item*

Black under armour top *Optional item*

OTHER

School shoes - 1 additional pair of plain black low-heeled polishable shoes.

(ballet style/patent shoes are not allowed)

A plain dark winter coat without prominent logos is permissible

5 White long sleeved shirts Short sleeved shirts may be worn in the Summer Term only

6 Pairs plain white ankle socks Summer Term and 1st half of the Autumn Term

6 Pairs black tights (100 denier) Winter Terms

A suit-bag for the ceremonial Blues uniform

Padlocks for lockers

1 Case/weatherproof bag for school books

Black sports leggings *Optional item from webshop only*

UNIFORM FOR GIRLS

All students are expected to bring their own writing/drawing equipment for lessons. This must include as a minimum: pens (a fountain pen is recommended and biros), a 30cm ruler, pencils, a rubber, pencil sharpener, protractor, compass.

The school will provide each Year 7 student with a dictionary. Calculators are supplied when necessary in Years 7 and 8. Years 9 and above should bring a scientific calculator.

All students are expected to bring their own writing/drawing equipment for lessons. This must include as a minimum: pens (a fountain pen is recommended and biros), a 30cm ruler, pencils, a rubber, pencil sharpener, protractor, compass.

The school will provide each Year 7 student with a dictionary. Calculators are supplied when necessary in Years 7 and 8. Years 9 and above should bring a scientific calculator.

RESIDENTIAL KIT LIST

1 Pair slippers or indoor shoes

3 Pairs pyjamas or night-dresses

6 Pairs briefs

4 Bras or cropped tops

2 Bath and 2 hand towels

1 Dressing gown

1 Duvet

2 Duvet covers and bottom sheets

2 Pillow cases

1 Pillow

Laundry bag

Toilet necessities

Shoe cleaning kit

Blu Tack

INSTRUMENTAL / SINGING LESSONS

Instrumental / Singing Lessons

TERMS AND CONDITIONS

We are pleased to be able to offer a variety of musical and dramatic arts tuition at Gordon's. These lessons are available in addition to classroom music which is part of the National Curriculum.

TUITION AVAILABLE

We encourage everyone to learn to play an instrument, but students need to remember that as well as gaining a great deal of pleasure and satisfaction from playing, hard work and regular practice are very important. Students will also need to catch up with any work missed from school lessons. Individual lessons are currently available on the following instruments:

Flute, oboe, clarinet, saxophone, trumpet, french horn, trombone and tuba (plus other brass instruments). Electric guitar, electric bass guitar, drum kit, piano, electric keyboard, violin, viola, cello, highland pipes and singing (contemporary, classical and musical theatre).

Marching drums tuition, prior to joining the Pipes and Drums Band, is available during Period 7. No individual lessons are available for marching drums.

COST

From September 2018 the charge for individual music lessons (30 mins. duration) is £205.00 for ten lessons. Shared lessons are only available for woodwind instruments and singing at a cost of £102.50 for ten lessons. Please note, we can only offer shared lessons if there is another student of similar standard who also wishes to share. The number of lessons offered may vary depending on the length of each term. We are particularly keen to develop string and brass playing at Gordon's and, to encourage growth in these instruments, the first term of lessons on the violin, cello, trumpet, french horn, trombone, tuba, euphonium and baritone is available at NO COST. The cost of music lessons will be charged to school bills in advance (except for the first term of Year 7).

INSTRUMENTAL / SINGING LESSONS

PIPES AND DRUMS

The school is very keen to maintain the tradition of pipes and drums, and lessons on the highland pipes are available at NO COST throughout the school on the recommendation of the Bandmaster. Students need to have made sufficient progress in these lessons before joining the Pipes and Drum Band. Students can only be considered for pipes lessons if they attend at least two Pipes & Drums Period 7 sessions per week.

ADMINISTRATION – PLEASE READ CAREFULLY

Lessons are provided on a rota system where the time of each student's lesson changes each week to avoid them missing the same curriculum lesson. Usually this system works very well. However there will be times when their music lesson time clashes with another school commitment. Requests to change lesson times should be made at least 24 hours in advance and by 3.35pm on a Thursday for the following Monday. Requests for a change of lesson time received on the day of the lesson cannot be guaranteed. The onus lies with students to rearrange lessons they cannot attend due to other school commitments. Only in exceptional circumstances will refunds be made for missed lessons. All lessons where the teacher is present must be paid for regardless of whether the student attends. Half a term's notice, in writing from the bill payer, is required to cancel lessons. Please send this notification to the Music Department (music@gordons.surrey.sch.uk).

REPORTING

You will receive one mid-term report and one narrative report in the summer term from the instrumental / singing teacher. If you have concerns or queries in-between please contact the Music Department office and we will pass on your message to the relevant teacher.

SUPERVISED PRACTICE

For Residential Boarders and any other students who find it difficult to find time in the week or quiet space to practise we offer a supervised practice session between 1730 and 1930 on a Monday and Wednesday evenings in the Music Centre and from 1930-2100 on Tuesdays. These sessions are staffed by one of our instrumental teachers who is available to help with all aspects of practice, aural training and accompaniments.

INSTRUMENTAL / SINGING LESSONS

EXAMS

We will inform you if your child is ready to take an exam in their instrument and the entry and administration of this will be done through the Music Office. We use a variety of exam boards, depending on the type of tuition being received. The majority of exams are done in school with a visiting examiner, but it is sometimes necessary to take students out of school to a local exam centre. Where possible we will arrange transport in school, but occasionally we may need you to make arrangements to get your child to the exam centre. Where an exam requires a piano accompanist, we will endeavour to arrange this at school, although this may incur a further charge.

INSTRUMENT PROVISION

Your child may already be learning an instrument and wish to continue. Please complete the appropriate section on the Music Form. If you have already made a choice about the instrument your child wishes to start also complete the appropriate section. Please be aware that you will need to provide an instrument for your child. Dawkes Music in Maidenhead (01628 630800) and Chamberlain Music in Haslemere (01428 658806) have a range of instruments for hire. Please note you will not need to hire pianos or drum kits as students can use the school instruments.

ENSEMBLES

The Music Department has a wide range of instrumental and choral groups which rehearse before school, during the lunch hour or in Period 7. Students who learn an instrument are expected to join in these activities and in the many regular concerts arranged throughout the year.

I look forward to receiving your completed form.

Rachel Brazendale

Director of Music

April 2018

LAMDA LESSONS

LAMDA Lessons

TERMS AND CONDITIONS

We are pleased to be able to offer a variety of dramatic arts tuition at Gordon's through the London Academy of Music and Dramatic Arts syllabus (LAMDA). These lessons are available in addition to classroom drama which is part of the National Curriculum.

TUITION AVAILABLE

LAMDA lessons cover the following disciplines:

- Speaking Verse and Prose
- Acting
- Presentation Skills (Speaking in Public)

We recommend LAMDA lessons for the following students:

- Those who are keen actors and want to polish their performance skills;
- Those who love drama but do not necessarily want to take it for GCSE or A Level;
- Those wishing to gain additional UCAS points for University entry;
- Those who perform well academically but need to improve self-presentation and gain confidence at public speaking. Presenting work in seminars is an increasingly important component of university education.

COST

From September 2017 the charges for individual LAMDA lessons (30 mins duration) are £205.00 for ten lessons. Shared lessons are available at a cost of £102.50 for ten lessons. Please note, we can only offer shared lessons if there is another student of similar standard who also wishes to share.

ADMINISTRATION – PLEASE READ CAREFULLY

Lessons in Years 7-11 are provided on a rota system where the time of each student's lesson shifts each week to avoid them missing the same curriculum lesson. Usually this system works very well. However there will be times when their LAMDA lesson time clashes with another school commitment. Requests to change lesson times should be made at least 24 hours in advance and by 3.35pm on a Thursday for the following Monday. Requests for a change of lesson time received on the day of the lesson cannot be guaranteed. The onus lies with students to rearrange lessons they cannot attend due to other school commitments. Only in exceptional circumstances will refunds be made for missed lessons. All lessons where the teacher is present must be paid for regardless of whether the student attends. Half a term's

LAMDA LESSONS

notice, in writing from the bill payer, is required to cancel lessons. Please send this notification to the Music Department (music@gordons.surrey.sch.uk)

REPORTING

You will receive one mid-term report and one narrative report in the summer term from the LAMDA teacher. If you have concerns or queries in between please contact the Music Department office and we will pass on your message to the relevant teacher.

SUPERVISED PRACTICE

For Residential Boarders and any other students who find it difficult to find time in the week or quiet space to practise we offer a supervised practice session between 1730 and 1930 on a Monday and Wednesday evenings in the Music Centre and from 1930-2100 on Tuesdays. Some of these sessions are staffed by one of our LAMDA teachers who is available to help with all aspects of practice.

EXAMS

We will inform you if your child is ready to take an exam in their chosen discipline and the entry and administration of this will be done through the Music Office. The majority of exams are done in school with a visiting examiner, but it is sometimes necessary to take students out of school to the London centre. Where possible we will arrange transport in school, but occasionally we may need you to make arrangements to get your child to the exam centre.

PERFORMANCE OPPORTUNITIES

The Music and Drama department has a wide range of opportunities in which students taking LAMDA lessons can get involved. These include monologues and duologues evenings, Informal Concerts and Presenting in Public Events

If you would like more information about the content of the syllabus, please look on the LAMDA website, www.lamda.org.uk/exams or email music@gordons.surrey.sch.uk.

I look forward to receiving your completed form.

Charlotte Medlar

LAMDA co-ordinator

April 2018

SCHOOL BOOK CLUB

School Book Club

In conjunction with the School Library facilities, we also run a Bookshop at the School.

We like to encourage our students to read as much as possible and ask you to give authorisation for your child to spend up to a specified amount each term. The amount they spend is added to the termly bill.

There are many occasions during the school year when books are available to buy, for instance at Book Fairs and during author visits, and we find that setting up an account is preferable for the school and your child.

To help you to set a limit, the average price of the books on sale is around £6.00- £7.00, most parents set a limit of £10.00-£20.00 per term

Please complete and return the Bookclub form to set up a Bookshop account for your child.

Tim Coyle

Librarian

April 2018

GUARDIANS FOR RESIDENTIAL BOARDERS

Guardians for Residential Boarders

The core principle that guides everything we do is **Putting Students First**.

Parents living outside the UK **must** nominate a guardian aged over 25 years, who is not one of the parents, resident permanently in the UK and who undertakes to be responsible for their child should s/he be required to leave the School for any reason during term.

This ensures that:

1. There is always someone to contact in the UK in the event of an emergency.
2. Students always have somewhere to go at exeats/holidays if they are not returning home.
3. **There is somewhere for students to go in the event of a medical emergency or disciplinary matter necessitating withdrawal from the Residential House, so that the student may continue to attend the school as a Day Boarder without disruption to their education.**

Parents living in the UK but some distance from the school must ensure that students can leave the school at short notice as above in points 1,2 and 3, and may also consider appointing a guardian close to the school. If this is the case, please also use this form to notify the school of such arrangements.

Procedure:

1. The appointment of guardians is the sole responsibility of the parents or family of the student.
2. Guardians will preferably be a family member (not a parent) /close friend who, if possible, lives a reasonable distance from the school.
3. Guardians must sign to acknowledge their responsibilities viz. that if the school contacts them and asks them to collect a student (e.g. because of illness or discipline) they will do so.
4. No employee of Gordon's school, and no member of their family living in the same premises as the employee, may act as a guardian to a Gordon's student, since this could be, or could be perceived to be, a conflict of interest.
5. Gordon's School is unable to recommend or appoint guardians, but if necessary, parents could contact AEGIS accredited guardian organisations. www.aeqisuk.net
6. Gordon's School will send a Guardian Form for completion by the parents which is countersigned by the guardian (Appendix 1).
7. Appendix 1 (fully completed) is to be returned to the Admissions Registrar before the student commences residential boarding.
8. A copy of the form will be held in the student file and by the appropriate Head of House.

Rob Pavis, Deputy Head (Pastoral)

March 2018

PERMISSIONS FOR RESIDENTIAL BOARDERS

Permissions for Residential Boarders

Houseparents are most keen to ensure that students' lives at school are as full and satisfying as possible. To assist us with streamlining the administration would you please consider the following:

Subject teachers often organise trips related to their subject, which would be beneficial for students to attend. However, there may be limited places and it is therefore essential to reply to the initial letter as soon as possible. It would be very useful if parents of Full Boarders would consider giving their child's Houseparents written permission to sign on their behalf, thereby allowing the cost of the trip to be added to the bill, providing that the trip costs no more than £15.00.

Houseparents arrange outings for the Full Boarders at weekends and there are a wide variety organised by other members of staff. These may be to the cinema, a leisure centre or a place of interest where a cost of about £15.00 may be incurred for entry charges. Rather than use your child's pocket money for this, it would be useful if the cost of such a trip could be added to the bill.

Sometimes Full Boarders are invited out with friends' families or to stay overnight particularly at weekends. We ask parents to contact Houseparents to seek permission for this to happen and the House will then liaise with the 'hosts'. For further details regarding students leaving the site please see the appropriate Section of the A-Z of Day & Residential Boarding which will be sent to you later in the year.

Houseparents will continue to encourage the Residential Boarders to telephone, email and write to you with information, but we feel these arrangements will benefit everyone and ensure that your child will be able to make the most of the opportunities they are given. If you are agreeable to these arrangements please complete the appropriate forms and return them to the Houseparents.

Please complete the permissions form at the end of the joining pack.

Rob Pavis

Deputy Head (Pastoral)

April 2018

School Medical Centre

ALL STUDENTS

The Medical Centre is open between 0800-1800 weekdays, 0930-1200 on Saturdays and 1000-1130 on Parade Sundays. A Registered Nurse is on call at all other times.

The Medical Centre staff aim to promote good health and sensible lifestyle choices, help to deliver the PSHE programme and also co-ordinate preventative health programmes such as immunisations. All students have access to a fully qualified counsellor if appropriate. On occasion the Medical Centre can also provide sanctuary during the school day if students are overwhelmed by personal or emotional problems.

Over the counter medicines are dispensed by the nurses and other trained members of staff to all students who have returned a completed Medical Questionnaire and Consent Form. Care plans are in place for those students who suffer with short and long-term medical conditions to allow each child to reach their potential regardless of illness or disability.

To enable us to provide the best care possible including the administration of certain 'over the counter' medicines, we require the Medical Questionnaire and Consent form to be completed and returned. Consent is then valid for the entire time your child is at Gordon's School. We do ask that you keep us informed of any changes to your child's health, including any vaccinations, by using the Medical Information Update Form on the school website's medical page, or by emailing us at:

medical-centre@gordons.surrey.sch.uk

For further information regarding medical care in school, including managing students with medical conditions in school, please refer to the policies section of the School website.

RESIDENTIAL BOARDERS

All residential boarders must be registered with the school doctor. They will remain registered with the school doctor until they leave the school. Should they require medical treatment in the holidays etc they must complete a Temporary Resident form at the surgery attended - medical notes should **not** be recalled until the child leaves Gordon's.

Dental treatment – routine six monthly check-ups should continue with your child's dentist during the school holidays. Students requiring emergency dental treatment may be seen by the local dentist. Residential Boarders requiring orthodontic treatment can contact the Medical Centre for advice. Parental permission will be required for any course of dental treatment - a form will be sent to the home address.

Residential students are no longer routinely vaccinated against influenza. If you wish your child to be vaccinated please let the School Medical Centre know in writing by the first day of term. The national charge will be applied for this vaccination and will appear as an 'extra' on the next term's invoice.

Private medical insurance is not necessary but is available if required. You will receive an email with more information.

DAY BOARDERS

The Medical Centre facilities are available to Day students taken ill or injured during the school day. Parents will be contacted and may be asked to collect their child if they are considered unfit to return to class. Although the Medical Centre staff will always provide emergency treatment during school hours, it is expected that for routine medical matters the usual family GP will be consulted.

DATA PROTECTION

In order to provide your child with appropriate treatment, the School Medical Centre may need to share data with other medical professionals. We share data with other healthcare professional organisations such as but not exclusively, GPs, Hospitals, dental practitioners and the school counselling service in order to ensure continuity of care. The data is only ever shared on a 'need to know' basis which means that the data is shared only with those who need to see it in order to provide your child with appropriate care. Further information on how we use data can be found in the School's Privacy Notice.

Julie Unsworth RGN

Lead School Nurse

April 2018

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FORMS TO RETURN

Forms to return

Please print, complete, sign and return the forms on the following pages:

1. **Application Form for Instrumental or Singing Lessons** (Page 31)
2. **LAMDA Application Form** (Page 33)
3. **Book Club** (Page 35)
4. **Permissions from Parents of Residential Boarders** (Page 37)
5. **Guardian Form for Residential Boarders** (Page 39)
6. **Home-School Agreement** (Page 41-42)
7. **Acceptable Use Policy – parents** (Page 43)
8. **Biometric Attendance Monitoring Consent Form** (Page 45)

Return address for these completed forms:

Admissions Registrar (Main School)

Gordon's School
West End
Woking, Surrey
GU24 9PT

Please then print, complete, sign and return the medical forms;

9. **Medical Questionnaire Form (All Students)** (Page 47-52)
- 10a. **Medical Consent Form (Residential Boarders)** (Page 53)
- 10b. **Medical Consent Form (Day Boarders)** (Page 55)

Return address for these completed forms:

Medical Centre

Gordon's School
West End
Woking, Surrey
GU24 9PT

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FORMS TO RETURN

1. APPLICATION FORM FOR INSTRUMENTAL OR SINGING LESSONS

BY SUBMITTING THIS FORM, YOU ARE ENTERING A CONTRACT WITH GORDON'S SCHOOL AND WILL BE CHARGED FROM SEPTEMBER UNTIL YOU GIVE NOTICE FOR THE LESSONS TO STOP.

Lessons cost £20.50 for a half-hour individual lesson.

(In certain instruments shared lessons may be available at lower grades – please make enquiries. However this will result in slower progress).

Cancellation of lessons.

Parents are expected to give notice of half a term, in writing to the Music Department if they wish their child to discontinue lessons, or they will be liable to pay the lesson charges for the following half-term.

Requests for re-arranging lessons on the day cannot be guaranteed.

At least 24 hours' notice is required to request a change of lessons.

Requests for changes of lesson on Mondays need to be received in the Music Office by 3.30pm on the previous Thursday.

Student Name: _____ Form: _____

I would like my child to receive lessons on the _____ (Instrument/Singing)

My child has an instrument

My child will be a beginner

My child has achieved Grade ____ / been learning for ____ years

I give permission for my child to commence music lessons and confirm that I will give half a term's notice in writing in the event of my child wishing to discontinue lessons.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Telephone No: _____ Parent Mobile: _____

Email: _____

Date: _____

To be returned to: Admissions Registrar, Gordon's School, West End, Woking, Surrey, GU24 9PT

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FORMS TO RETURN

2. LAMDA APPLICATION FORM

BY SUBMITTING THIS FORM, YOU ARE ENTERING A CONTRACT WITH GORDON'S SCHOOL AND WILL BE CHARGED FROM SEPTEMBER UNTIL YOU GIVE NOTICE FOR THE LESSONS TO STOP.

Lessons cost £20.50 per half hour individual lesson.

Student Name: _____ Form: _____

- I would like my child to receive LAMDA verse and prose lessons
- I would like my child to receive LAMDA presentation skills lessons
- I would like my child to receive LAMDA acting lessons
- My child is a beginner OR

My child has reached Grade: _____

I give permission for my child to commence LAMDA lessons and confirm that I will give half a term's notice in writing in the event of my child wishing to discontinue lessons.

Cancellation of lessons

Parents are expected to give notice of half a term, in writing, to the Music Department, if they wish their child to discontinue lessons. Failure to give such notice will result in parent's being liable to pay the lesson charges for the remainder of the term.

- Requests for re-arranging lessons on the day cannot be guaranteed.
- The onus lies with students to rearrange lessons they cannot attend due to other school commitments
- At least 24 hours' notice is required to request a change of lessons.
- Requests for changes of lesson on Mondays need to be received in the Music Office by 1530 on the previous Thursday.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Telephone No: _____ Parent Mobile: _____

Email: _____

Date: _____

To be returned to: Admissions Registrar, Gordon's School, West End, Woking, Surrey, GU24 9PT

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FORMS TO RETURN

3. BOOK CLUB



To
Librarian
Gordon's School
West End
Woking
Surrey
GU24 9PT

I would be happy to allow my child £..... per term for the purchase of books.

I understand that this amount will be added to my bill.

Student name	Date
Parent/Guardian name	Signature

To be returned to: Admissions Registrar, Gordon's School, West End, Woking, Surrey, GU24 9PT

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FORMS TO RETURN

4. PARENTAL PERMISSIONS FOR RESIDENTIAL BOARDERS

I give permission for my child's Houseparents to sign on my behalf thus allowing my son/daughter _____ to go on school trips, and the cost to be added to the bill, providing that each trip costs no more than £15.00

SIGNED: _____ (Parent/Guardian) Date: _____

PARENTAL PERMISSION FOR WEEKEND OUTINGS

I give permission for my child's Houseparents to sign on my behalf thus allowing my son/daughter _____ to go on weekend outings, and the cost to be added to the bill.

SIGNED: _____ (Parent/Guardian) Date: _____

PARENTAL PERMISSION FOR VISITING FRIENDS

I give permission for my son/daughter _____ to visit friends and stay overnight if required at the discretion of their Houseparents.

SIGNED: _____ (Parent/Guardian) Date: _____

To be returned to: Admissions Registrar, Gordon's School, West End, Woking, Surrey, GU24 9PT

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FORMS TO RETURN

5. GUARDIAN FORM FOR RESIDENTIAL BOARDERS (WEEKLY AND FULL) (One form per family) Appendix 1

Name of student(s)

First name	Surname	Boarding House

As parent/carer of the residential boarder(s) named above, I have appointed the following person to act as residential guardian for my child (children):-

Name of guardian	
Relationship to child (children)	
Address of guardian	
Guardian's contact details	
Home telephone number	
Mobile telephone number	
Work telephone number	
Email address	

This guardianship begins when the student(s) join(s) Gordon's School and shall remain in effect for their time at the school

Signed (parent/carer).....

Print name (parent/carer).....

Please pass this form to the guardian for signature.

- I agree to act as guardian for the student(s) named above and understand my responsibilities as guardian viz. if Gordon's school contacts me and asks me to collect the student(s) named above, I will do so and take him/her/them home with me, until the parent/carer is able to take over responsibility.
- I confirm that the details above are correct and agree to inform Gordon's School of any updated details in writing.

Signed (guardian)

Print name

Date

PLEASE RETURN THIS FORM BEFORE THE STUDENT STARTS RESIDENTIAL BOARDING

TO: ADMISSIONS REGISTRAR, GORDON'S SCHOOL, West End, Woking, Surrey, GU24 9PT, UK Email address: registrar@gordons.surrey.sch.uk

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FORMS TO RETURN

6. HOME SCHOOL AGREEMENT

Gordon's School Home-School Agreement

Student's Name:.....

Introduction

This home-school agreement is seen as an important partnership between the school, its parents and its students which enables all stakeholders to take a collegiate approach to putting the student first.

Aims of the School

To provide a world class education where all...

1. Students benefit from being members of a school that puts them first.
2. Students are taught and staff work in a school which, at all levels, is exceptionally well led and organised.
3. Students and staff are excellent learners.
4. Students learn to be globally aware, confident and prepared for life in an international environment.
5. Students learn how to live healthy lifestyles and are equipped morally, emotionally, intellectually, technologically, socially and culturally for life beyond Gordon's.
6. Students and staff out-perform and contribute more than those from similar schools.
7. All members of Gordon's are courteous, enthusiastic, diligent, resilient and have integrity.

The Partnership

The Student's Commitment

I agree to:

1. work hard and behave well
2. arrive at school on time and attend all lessons and activities on time
3. attend Period 7, extra-curricular and Saturday morning activities in Years 7-11, unless participating in an authorised out-of-school activity
4. dress correctly at all times, and take pride in the presentation of my work
5. bring all relevant books and necessary equipment to every lesson
6. focus on learning and making progress
7. record prep in my Student Diary or Sixth Form Planner, and complete and hand in prep on time
8. demonstrate the 5 character strengths of courtesy, integrity, diligence, enthusiasm and resilience
9. represent the School ahead of any commitments to other clubs or organisations

Signed by Student.....

FORMS TO RETURN

HOME SCHOOL AGREEMENT CONTINUED

The Family's Commitment :

We/I agree to:

1. support the School in upholding its standards and policies
2. support and trust in the School's judgement on pastoral and academic decision-making
3. undertake to resolve issues with subject teachers, Heads of Department or Heads of Houses. Where issues remain unresolved, we/I agree to follow the published Complaints Policy
4. ensure my child wears dresses correctly
5. ensure my child attends all Period 7 and Saturday morning activities, in Years 7-11, unless participating in an authorised out-of-school activity
6. ensure my child attends parades and ceremonial occasions in Years 7-11
7. monitor and sign his/her Student Diary each week (Day and Weekly Boarders in Years 7-11 only)
8. attend Parents' Consultation & Information Evenings whenever possible
9. not use social media to express defamatory views about the School or bring the School or any of its members into disrepute
10. supply my child with a written note to excuse them from PE or any sports activity in the event of illness or injury
11. monitor my child's use of social media and mobile technology
12. ensure my child represents the School ahead of any commitment to other clubs or organisations
13. Inform the School about any change in family circumstances, including contact details

Signed by Parent/Guardian/Carer.....

The School's Commitment :

1. The School agrees to ensure that each student:
2. receives a published programme of study in each of his/her subjects
3. is appropriately challenged and supported to make progress
4. has his/her work regularly assessed through Tri-weeklies and Key Assessments and commented upon
5. has the opportunity to be involved in activities outside the classroom
6. has his/her Student Diary monitored on a regular basis
7. The school agrees to ensure that each parent/guardian/carer:
8. is informed about any rewards or achievements relevant to their child
9. is informed of any academic, pastoral or behavioural concerns
10. will have any concerns dealt with promptly and confidentially
11. receives regular academic progress grades for their child
12. knows they can contact their child's tutor or Head of House
13. will have the opportunity to give feedback to the School formally at least twice a year
14. will have direct access to the Head Teacher through open-door mornings



Signed by Head Teacher:.....

..... Date : May 2018

FORMS TO RETURN

7. ACCEPTABLE USE OF IT POLICY – PARENT / CARER DECLARATION

All students use computer facilities, including internet access, as an essential part of learning, as required by the National Curriculum. Both students and their parents/carers are asked to sign declarations to show that they agree to follow this Acceptable Use Policy and have understood and agree with the content of the Safe Use of Technology Policy.

Parent / Carer name:

Student name:

- i. As the parent or legal guardian of the above student, I have read and understood the published school Safe use of Technology Policy and grant permission for my child to have access to use the internet, school email system, learning platform and other IT facilities at school.
- ii. I am aware that my child has signed the Acceptable Use of IT Policy and that they have a copy of the school e-safety rules in their diary. We have discussed this document and my child agrees to follow the e-safety rules and to support the safe and responsible use of IT at Gordon's School.
- iii. I accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep students safe and to prevent students from accessing inappropriate materials. These steps include using an educationally filtered service, restricted access email, employing appropriate teaching practice and teaching e-safety skills to students.
- iv. I understand that the school can check my child's computer files and the internet sites that they visit, and that if they have concerns about their e-safety or e-behaviour they will contact me.
- v. I understand the school is not liable for any damages arising from my child's use of the internet facilities.
- vi. I will support the school by promoting safe use of the internet and digital technology at home and will inform the school if I have any concerns over my child's e-safety.

Parent / Carer signature:.....Date.....

Please complete, sign and return to the School Office

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FORMS TO RETURN

8. BIOMETRIC ATTENDANCE MONITORING CONSENT FORM

CONSENT FORM FOR THE USE OF BIOMETRIC INFORMATION IN SCHOOL

Please complete this form if you consent to your child using biometric systems until he/she leaves the school.

Once your child ceases to use the biometric recognition system, his/her biometric information will be securely and permanently deleted by the school.

I give consent to the school for the biometrics of my child to be used by Gordon's School for use as part of an electronic recognition system.

I understand that I can withdraw this consent at any time in writing.

Name of Child:

Name of Parent:

Signature:

Date:

I **do not** give consent to the school for the biometrics of my child to be used by Gordon's School for use as part of an electronic recognition system

I understand that my child will use a card system for electronic attendance monitoring.

Name of Child:

Name of Parent:

Signature:

Date:

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FORMS TO RETURN

9. MEDICAL QUESTIONNAIRE - ALL STUDENTS

Please complete and return to the School Medical Centre

Residential Boarder

Day Boarder

Student's Full Name: _____ Date of Birth: _____

Country & Town of Birth: _____

Home Address: _____

Emergency contact name: _____

Telephone number: _____

Child's National Health Number: _____

Name of present GP (Family GP): _____

GP's Address: _____

GP's Telephone Number: _____

Please note: Residential Boarders will be registered with the school doctor once they join the school.

FORMS TO RETURN

MEDICAL QUESTIONNAIRE - ALL STUDENTS CONTINUED

Please answer the following questions including as much information as possible

1. Please tell us if your child has had any of the following diseases?

Chicken Pox	Yes/No	Date
Measles	Yes/No	Date
Mumps	Yes/No	Date
Rheumatic Fever	Yes/No	Date
Whooping Cough	Yes/No	Date
Tuberculosis	Yes/No	Date

2. Please supply dates of when your child received any of the following immunisations or include a full copy of vaccination history from your GP

Immunisation	Date of last booster
Diphtheria	
Polio	
Tetanus	
Pertussis (Whooping Cough)	
MMR (Measles, Mumps, Rubella)	
BCG (Tuberculosis)	
Meningitis C	
Haemophilus Influenza	
HPV 1	
HPV 2	

FORMS TO RETURN

MEDICAL QUESTIONNAIRE - ALL STUDENTS CONTINUED

HPV 3	
Other:	

N.B. If your child has not been immunised against tetanus, please arrange for this to be done before your child joins the school

3. Please tell us if your child suffers from any of the following

	YES/NO	Treatment / Medication, including dose and frequency
Asthma		
Eczema		
Hay Fever		
Bone or joint disease		
Fits and convulsions		
Discharging ears		
Frequent sore throats		
Nasal problems		
ADHD		
Eyesight problems		
Hearing problems		
Bladder problems		
Special dietary needs		
Eating Disorder		

FORMS TO RETURN

MEDICAL QUESTIONNAIRE - ALL STUDENTS CONTINUED

4. If your child has had any hospital procedures/ operations please list below

Operation	Date

(Continue on a separate sheet if required)

5. Is your child allergic to anything?

Yes/No

If Yes, please give details, including treatment: _____

If Yes, are they prescribed an adrenaline pen?

Yes/No

Date last used? _____

If Yes, please provide 2 named adrenaline pens for use in school. One pen will be kept in the staff room, one pen in the House or carried as appropriate. Please ensure that your child has been trained in the past 12 months to self-administer the adrenaline pen should it be required

6. Emotional Health

Please give details of any emotional issues that you feel may affect your child during their time here at Gordon's School. Please include details of any contact with CAMHS, counselling or other mental health professionals: _____

(Continue on a separate sheet if required)

FORMS TO RETURN

MEDICAL QUESTIONNAIRE - ALL STUDENTS CONTINUED

7. Family History

Please tell us if any member of the close family has been affected by high blood pressure, diabetes, asthma, a heart attack, stroke, angina, any form of thrombosis, cancer or psychiatric illness that might have a bearing on your child's health: _____

(Continue on a separate sheet if required)

8. Current Medical Treatment

If your child is currently undergoing any treatment or investigations please can you give us as much information as possible, including drug dosages, name/address of specialist, and arrangements for follow up at school. Letters from the specialist would be very helpful:

(Continue on a separate sheet if required)

9. Medicines from home

All medicines brought into school must be given to either House Staff or the school Medical Centre. Following this, some medications such as inhalers will be returned to the student to be self-administered. All medicines brought in from home must be in their original container and clearly marked with the student's name, dosage and administration instructions. Gordon's School will only accept medicines brought in to school which are approved by the Medical Centre or prescribed by a doctor in the UK. The school cannot accept medicines brought from abroad, herbal remedies or vitamin supplements.

In some cases, a residential boarder may be prescribed medication by a doctor that he/she may self-administer. In these cases the doctor and nurse will assess the student's ability to self-medicate and make the student aware of the need to store medication securely in the lockable facility provided in the boarding house.

FORMS TO RETURN

MEDICAL QUESTIONNAIRE - ALL STUDENTS CONTINUED

10. Over the Counter Medicines

Certain 'over the counter' (non-prescription) medicines are administered in the School Medical Centre. On occasion, some of these medicines are also administered by House Staff. Please indicate if there are any medicines you would **NOT** like to be given to your child by placing a cross in the table below.

Ibuprofen tablets, syrup or gel, eg; Nurofen	
Paracetamol tablets or syrup, eg; Panadol, Calpol	
Cough medicine, eg; Simple Linctus, Covonia, Honey and Glycerine	
Throat lozenges, eg; Strepsils, Tyrozets	
Decongestant, eg; Sudafed	
Inhalants, eg; Olbas Oil, Vicks	
Eye Drops, eg; Optrex, Brolene	
Antihistamine tablets (Piriton or Cetirizine) or creams (Anthisan)	
Anti-fungal foot treatment, eg; Mycil	
Antiseptic mouthwash, eg; Oraldene	
Anti-diarrhoea medicine, eg; Diocalm, Imodium	
Antacids, eg; Gaviscon	
Mouth ulcer treatment, eg; Rinstead pastilles	

FORMS TO RETURN

10A. MEDICAL CONSENT FORM – RESIDENTIAL BOARDERS ONLY

We will make every reasonable effort to contact you should a medical emergency arise. In the case that we cannot contact you, we must have your consent to your child receiving first aid and/or urgently needed treatment. This consent is valid for the entire time your child is a student at Gordon's School

I give my consent for school staff to administer First Aid as necessary:

YES/NO

I give my consent for emergency dental treatment at Orchard Cottage Dental Surgery:

YES/NO

I give my consent for my child to attend medical appointments and to receive treatment as necessary:

YES/NO

I give my consent for optical appointments as necessary:

YES/NO

I give my consent for my child to receive treatment which is, in the opinion of an appropriate Medical or Nursing professional, urgently necessary, including the administration of a local, general or other anaesthetic:

YES/NO

I give my consent for care plans to be shared with the pastoral team when appropriate:

YES/NO

I give my consent for my child to receive foot care as appropriate:

YES/NO

Students Name: _____

Signed: _____

Relationship to student: _____

Print name: _____

Date: _____

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FORMS TO RETURN

10B. MEDICAL CONSENT FORM – DAY BOARDERS ONLY

We will make every reasonable effort to contact you should a medical emergency arise. In the case that we cannot contact you, we must have your consent to your child receiving first aid and/or urgently needed treatment. This consent is valid for the entire time your child is a student at Gordon's School.

I give consent for my child named above to receive treatment which is, in the opinion of an appropriate Medical or Nursing professional, urgently necessary, including the administration of a local, general or other anaesthetic:

YES/NO

I give my consent for care plans to be shared with the pastoral team when appropriate:

YES/NO

Students Name: _____

Signed: _____

Relationship to student: _____

Print name: _____

Date: _____

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