



Gordon's Sixth Form

GEOGRAPHY

A LEVEL



IS THIS THE RIGHT SUBJECT FOR ME?

The Advanced GCE in Geography will appeal to you if:

- You want to study a subject that connects science and arts at University (eg Geoengineering).
- You are curious about the world's places.
- You like asking questions and finding answers.
- You are interested in local, regional and global issues.
- You have the ability to think independently.
- You wish to explore human, physical and environmental geographical relationships.
- You can complete practical work outside.
- You want to keep your options open—it links well with many other arts and science courses.
- You want to learn a wide range of skills.
- You are a hard worker.

A LEVEL GEOGRAPHY:

Unit 1: Dynamic landscapes

Includes coastal systems and management as well as tectonic and other hazards and their impact on societies. In Year 2 students will study water and carbon cycles (rivers and the atmosphere) and develop their appreciation of human/physical geography interactions.

- Written exam: 2 hours 15 minutes
- 105 marks
- 30% of A Level

Unit 2: Dynamic places

A focus on human geography on an international scale including the study of globalisation. Reshaping places also offers a fascinating focus on urban and rural geography. In Year 2 students will study Superpower geographies alongside health, human rights and geopolitical intervention

- Written exam: 2 hours 15 minutes
- 105 marks
- 30% of A Level

An investigation into all aspects of geography you will have studies with questions based upon a resource booklet issued in the exam - 20% of A Level.

Unit 4: Geographical Investigation (NE

Gordon's has a strong history of 'in the field' research and this continues today. A fieldwork project will be completed in Year 13 using field trip data which is based on an independent title. Project work can be completed at home and the result will be both something the students are proud of as well as 20% towards their A Level!

- 3,000–4,000 words
- 70 marks
- 20% of A-level

ENTRY CRITERIA

- The Geography department requires students to have a GCSE '6' grade in geography.
- A good level of English and Maths is also necessary.

CAREERS

The range of job opportunities and degree courses that Geography A Level students can move into are both wide in variety but also subject specific. Geography is a **FACILITATING AND PREFERRED SUBJECT** by the top universities. Here are some degree courses that previous students have gone onto:

Oceanography	Southampton
Human or Physical Geography	Bristol
Geography with Global Business	Nottingham
Geography and Sport	Loughborough
Geography and International Studies	QMC
Geography and Archaeology	Exeter
Geophysical Hazards	Edinburgh
Geology	Imperial College
Environmental Studies	Reading
Palaeo-environmental climates	Exeter

"Geography has the massive advantage of offering a wide variety of skills that employers look for".

Geography opens up the door to a range of job opportunities—Here are a just a few of the careers that Geography students have gone on to follow:

- Banking & accountancy
- Surveying & planning
- Environmental health
- Retail management
- Geology
- Geophysics
- Engineering
- Law



GEOGRAPHY



CONTACT DETAILS

Head of Department

Mr P Schofield

pschofield@gordons.school

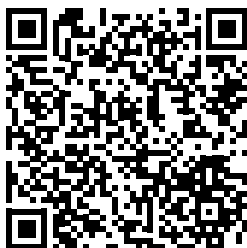
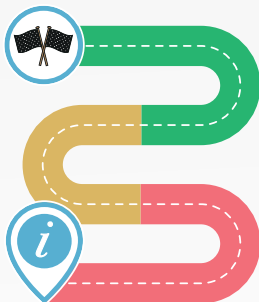
Exam Board

Edexcel

Specification

A-Level 9GEO

CURRICULUM MAP



COURSE DETAILS

EXAMINATION

The course is examined at the end of Year 13.

YEAR 12 (YEAR 1: A LEVEL)

Dynamic landscapes:

Topic 1: Dynamic landscapes: Tectonic processes and hazards.

Topic 2b: Landscape systems, processes and change - Coastal landscapes and change.

Dynamic Places:

Topic 3: Dynamic places - Globalisation

Topic 4a: Shaping Places - Regenerating places

YEAR 13 (YEAR 2: A LEVEL)

Physical systems and sustainability:

Topic 5: Physical systems and sustainability - The water cycle and water insecurity

Topic 6: Physical systems and sustainability - The carbon cycle and energy security.

Human systems and geopolitics:

Topic 7: Human systems and geopolitics - Superpowers.

Topic 8: Global development and connections - Health, human rights and intervention.

Assessment

Paper 1 Written examination 2 hours and 15 minutes (30% of qualification - 105 marks)

Paper 2 Written examination 2 hours and 15 minutes (30% of qualification - 105 marks)

Paper 3 Written examination 2 hours and 15 minutes (20% of qualification - 70 marks)

Coursework

Independent Investigation: A 4000-word fieldwork project using higher level skills. 70 marks and 20% of the A Level.

Please be aware that this course requires four full days of fieldwork over the two years at a cost of approximately £400.

HOW WILL I BE ASSESSED?

EXAM PAPERS YEAR 13	% OF GCE	DETAILS
Paper 1: Dynamic landscapes and Physical systems and sustainability	30%	Section A relates to Topic 1, section B relates to Topic 2. Students answer questions on either Topic 2A: Glaciated Landscapes and Change or Topic 2B: Coastal Landscapes and Change. Section C relates to Topic 5: The Water Cycle and Water Insecurity and Topic 6: The Carbon Cycle and Energy Security.
Paper 2: Dynamic place and Human systems and geopolitics	30%	Section A relates to Topics 3 and 7 and section B relates to Topic 4. Students answer questions on either Topic 4A or 4B. Section C relates to Topic 8. Students answer questions on either Topic 8A: Health, Human Rights and Intervention or Topic 8B: Migration, Identity and Sovereignty.
Paper 3: Geographical Issues analysis	20%	An externally-assessed written examination comprising three sections. A resource booklet will contain information about the geographical issue. Sections A, B and C all draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course.
Coursework: Independent Investigation	20%	Students are required to undertake an independent investigation that involves (but which need not be restricted to) fieldwork. The focus of the investigation must be derived from the specification the student is studying. The guidance for word length is 3,000-4,000 words .



WIDER READING

- Geography Review – Phillip Allen magazines (Essential)
- National Geographic Magazine - National Geographic Society
- Waugh, D (2009): Geography; An integrated Approach, Nelson Thornes



GORDON'S SCHOOL
WEST END, SURREY
GU24 9PT

WWW.GORDONS.SCHOOL