

Gordon's School German Department

GCSE - Curriculum Map



Key Words / Skills:

Speaking: speak using clear and comprehensible language for a range of audiences and purposes, in different contexts, which are relevant to their current and future needs and interests. Use mostly accurate pronunciation and intonation.

Listening: Respond effectively to spoken language extracting information, identifying opinions and drawing conclusions

Reading: Respond effectively to written language, identifying opinions and inferring meaning **Writing**: Communicate effectively in writing using past, present and future tenses as well as more complex structures and vocabulary. Express and justify opinions and ideas.

After Easter: Revision &

Speaking Exams followed by listening, reading and writing

Revision of Thematic Contexts 1-6

Thematic Context 5 (studying and my future)

Discussing plans for after school including gap years and future jobs, discussing strengths and skills amd hopes for the future



Thematic Context 6 (travel and tourism)

Talking about holidays and holiday destinations in the past, future and conditional, booking accommodation, describing problems on holiday



Higher Exams in

Listening, Reading,

Speaking & Writing

Foundation or

Year 11 Exams – Thematic Context 3 & 1

Talking about issues for young people, discussing local and global environmental problems
Talking about rights and responsibilities



Thematic Context 3 (my neighbourhood)

Describing where your home and where you live, discussing local transport, discussing shopping habits, practising role plays, describing an ideal place to live



Thematic Context 2 (lifestyle and wellbeing)

Year 11

Talking about food and drink, including good and bad habits, talking about accidents, illnesses and wellbeing



Year 10 Exams

future)

GCSE style assessments in listening, reading, speaking and writing



Thematic Context 1 (my personal world)

Describing family members and relationships, discussing equality and identity, describing a family celebration in the past, using relative pronouns, using three tenses



TRADITIONEN Stock

Grammar Revision: Tenses, Cases and

Word Order

Discuss school life, timetable, uniform, school rules, special events at school, use "weil", describe a photo, give opinions, using past and present tense

Thematic Context 5 (studying and my

Exam Specification:



Should this QR code not work, please click here to view the relevant specification.

Year 10

Thematic Context 1 (my personal world) and 4 (media & technology)

Talking about free time and what you do online, inviting people out, expressing preferences about films and TV, using the future tense to describe future plans

