Year 9 Scholars Programme

Firstly….Welcome and Well Done!

https://www.verulamschool.co.uk/Year-8-Super-Curriculum/

What you will do:

1. Meet Mr Eaden every 2 weeks.
2. Complete stretch and challenge tasks in your lessons and log them on your OneNote page.
3. Have a book on the go constantly!
4. Enter competitions.
5. Autumn Term 1 – complete activities as normal below and log. If you love one subject in particular subject, ask me for more activities!.

English

	Watch	Listen	Read	Create	Write	Do
English	Watch a Ted Talk that links to your syllabus and write a paragraph explaining this link	Listen to a Radio 4 Book Club podcast:	Read a book of your choice and think of 5 questions you'd like to ask the author (can be repeated throughout the year).	Find out what the literary canon is and create a poster explaining it.	Read the poem 'Directions' by Billy Collins. Write a paragraph explaining what the poem is about and how it links to your current studies in English	Enter a writing competition - speak to your teachers!

Maths

Subjects	Watch	Listen	Read	Create	Write	Do
Maths	The Great Maths Mystery:	Develop your understanding of irrational numbers and prove that root 2 is irrational	Read about the hidden maths in art!	Create a information leaflet explaining why it is important to study maths	Research Archimedes and write about his contributions to the world of Mathematics Complete the weekly Parallelogram puzzle from the Parallel website: https://parallel.org.uk/ OUTCOME: create an account and submit your solution.	Have a go at an intermediate Maths challenge

Science

Subjects	Watch	Listen	Read	Create	Write	Do
Science	Watch two episodes of Brainiac!	Choose a podcast and write a review of what you have learnt	Choose two articles from New Scientist to read	Create a biography of your favourite scientist! (It could be your teacher!)	Look through this site, choose two experiements and write a report of what happened - successes and failures.	Speak to your teacher about entering a STEM competition and do it!

Music – Y9

Subjects	Watch	Listen	Read	Create	Write	Do
Music	Watch this clip and make notes on how Bernard Hermann made his music for Psycho so creepy.	To film soundtracks – pick three and write down what you like about them musically:	https://www.udiscovermusic.com/stories/best-protest-songs-history/	Use Soundtrap to create a piece of film music for a film genre of your choice.	A musical analysis of your favourite piece of film music.	Enter a competition (e.g. Woking Music Festival) or one of the school competitions: Christmas Carol Competition (Autumn) Concerto Competition (Spring) Music Academic Competition (Summer)

German

Subjects	Watch	Listen	Read	Create	Write	Do
German	Go onto Netflix or Amazong prime and watch a German film! Write a review afterwards.	Listen to how language shapes the way we think	Read one of these A1 texts (it does not mean A-Level!)	Follow a German recipe and make something LECKER!	Think of where you'd like to visit in Germany. Write a letter to your teaching (in German!) explaining why there should be a school trip there.	Take some tutorials and play games on.

Spanish

Subjects	Watch	Listen	Read	Create	Write	Do
Spanish	Go onto Netflix or Amazong prime and watch a Spanish film! Write a review afterwards.	Listen to a Spanish conversation podcast!	Read an article from this site. Pick out some new vocabulary and see if you can identify any grammar points you have learnt about in class	Choose a Spanish recipe and create a popular dish!	In Spanish, write about your dream job. What would you do and why?	Change the language setting for Siri, Alexa or Google and have a conversation with your virtual friend by asking them questions in Spanish

French

Subjects	Watch	Listen	Read	Create	Write	Do
French	Go onto Netflix or Amazong prime and watch a French film! Write a review afterwards.	Listen to this Ted Talk on learning a new language	Read a film review and try to translate it!	Research the geography and the political makeup of France. What are the departments? What are the different political parties? Create an informative poster	Write an advertisement explaining why students should study French at GCSE	Change the language setting for Siri, Alexa or Google and have a conversation with your virtual friend by asking them questions in French.

RE

WATCH	LISTEN	READ	CREATE	WRITE	DO
BBC Teach class clips: A-Z of Religion and Belief https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h	Examples of music influenced by religious faith from any genre, both traditional and modern.	'Soul Fuel for Young Explorers' by Bear Grylls	A-Z of religious beliefs and practices ('advent calendar' style)	Choose one of the A-Z episodes and complete the accompanying tasks (see Mrs Lewis for these)	Visit a place of worship

Physical Education – Year 9

Subjects	Watch	Listen	Read	Create	Write	Do
Physical Education	A sports documentary clip (e.g., “The Last Dance” or “All or Nothing”). Note three examples of motivation in sport.	A sports science podcast (e.g., BBC’s “The Infinite Monkey Cage” sport episodes). Write down how science supports performance	An article about equality in sport (e.g., gender, disability, race). Summarise the main issue and solution suggested.	A 4-week training plan for improving fitness in a sport of your choice. Include progression	A newspaper-style article about a current sporting issue (e.g., technology in sport, fair play, doping).	Lead a 15-minute warm-up with friends/family. Reflect on how well it went.

History

Subjects	Watch	Listen	Read	Create	Write	Do
History	Watch Warhorse, Suffragette, JoJo Rabbit or 1917 and write 5 interesting facts you learnt from them.	Choose two Witness History podcasts and write a reflection on each	Read two articles from History on the Net - can you also complete the worksheets?	Research the lives of those who fought during WW1 and create a biography on one of them.	Write a response to the following: "War always does more harm than good" Do you agree?	Design and bake a cake reflecting something you've learnt in History e.g. a trench cake!

Year 9 – Art

Watch	Listen	Read	Create	Write	Do
A video on how to make a Zine **https://www.tate.org.uk/kids/make/cut-paste/how-to-make-a-zine**	To a podcast about why creativity is important, and why children should be encouraged to create art	The history of Zine's and how artists use them to share messages of hope and anger https://www.tate.org.uk/kids/make/cut-paste/how-to-make-a-zine	Your own zine, using images from newspapers and magazines, to communicate about an issue or topic you are passionate about.	An article about your chosen topic/issue to go alongside your imagery	Present your work to your friends/family to inform them of the issue you are passionate about

Geography

Subjects	Watch	Listen	Read	Create	Write	Do
Geography	Watch two episodes of 'World's busiest cities'	Listen to a Geographical podcast	Read about typhoon Haiyan and write ten bullet points summarising this disaster	Create a case study (fact file) on a recent natural disaster.	Research and write a biography of Greta Thumberg or an activist of your choice	Go and vist the Eden Project or explore their

Computing

Subjects	Watch	Listen	Read	Create	Write	Do
Computing	Watch 'The Imitation Game'	Listen to two Ted Talks on computing	Go to our library and ask for a book on computing e.g. "The Soul of a New Machine" or "'code'	Can you create your own coding language?	Write a short essay debating the following question – Are computers more intelligent than the people who make them?	Have a go at these coding games:

Any further ideas or evidence of your learning?