Year 9

## Options Presentation January 2024

## Compulsory Examined Subjects

## English English Language Literature

Mathematics

Science

A Modern Foreign Language

## GCSEs

> GCSEs changed between 2015-2018
> Grading system 1-9
> Rigorous curriculum focusing on core skills (numeracy \& literacy)
> English: SPaG moved from 5\%-20\%
> Maths: Learning formulas
> Science: $20 \%$ of questions require Maths skills


## Science Information

Set 1: Separate Science (Biology, Chemistry and Physics) (Students are awarded 3 GCSE qualifications)

Sets 2-6: Combined Science - Trilogy
(This is equivalent to 2 GCSE qualifications covering content from all 3 Sciences)

The current link between Maths and Science sets will cease at the end of Year 9 and will have no impact on GCSE Maths or Science setting.

Students taking Combined Science can access A Level Sciences if they meet the MER.

## Year 9 Science Exams

All students in Year 9 will sit Science Exams in the Summer Term.
The results of these exams will determine the Science set that students will be placed into for GCSE.

They will also, therefore, determine the exam pathway that they will follow at KS4; Separate Sciences or Combined Science.

These exams are extremely important and students must revise thoroughly in preparation for them.

The dates of these exams in the Summer Term are to be confirmed depending on the GCSE and A Level arrangements.

Any questions about KS4 Science, please speak with Miss Copeman.


## Why is a Modern Foreign Language compulsory at Gordon's?

- Academically valued
- Proven to help develop literacy skills
- Careers
- Part of the English Baccalaureate


## The English Baccalaureate (EBacc.)

The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers.

The EBacc is made up of the subjects which are considered essential to many degrees and open many doors in the future. To achieve the EBacc, students must take the following combination of subjects:

## Mathematics English Language

Separate or Combined Science
A Modern Foreign Language
A Humanity - History or Geography
(both can still be taken)

Studies show that studying subjects included in the EBacc provides students with:

- Greater opportunities in further education
- Increases the likelihood that a student will stay on in fulltime education
- Improves performance in English and Maths.

We therefore encourage all students to consider following an
EBacc pathway to ensure they keep their options open for
further study and future careers.

What are the option subjects?

| Art and Design | German |
| :--- | :--- |
| Business Studies | History |
| Business Enterprise (BTEC) | Music |
| Computer Science | Physical Education (GCSE) |
| Design and Technology | Photography |
| Drama | Religious Education |
| Food Preparation and Nutrition | Spanish |
| French | Travel and Tourism (BTEC) |
| Geography |  |

## Business GCSE or Business BTEC?

| GCSE Business | BTEC Enterprise <br> (Business) |
| :--- | :--- |
| • More academic | • More vocational |
| •100\% Externally marked exam | • 40\% Externally marked exam <br> $\quad 60 \%$ Internally assessed work |

Please discuss any questions you may have with the course leader, Mr Hamilton.

## Travel and Tourism BTEC

A vocational qualification

Good preparation for post-16 vocational qualifications

- 40\% Externally marked exam
- 60\% Internally assessed work

Please discuss any questions you may have with the course leader, Mr Mellor.


How to support the options choice - a practical guide



## How to support the options choice - a practical guide

- Discuss the options as a family
- Discuss with teachers and encourage students to ask specific questions
- Review the types of assessment link to strengths and/or balance
\% EXAMINATIONS/COURSEWORK PER SUBJECT



## How to support the options choice - a practical guide

Consider the three areas below:


| SUBJECT | ENJOYMENT | ABILITIES \& SKILLS | THE FUTURE |
| :---: | :---: | :---: | :---: |
| Art and Design |  |  |  |
| Business GCSE |  |  |  |
| Enterprise: BTEC (Business) |  |  |  |
| Computer Science |  |  |  |
| Design and Technology |  |  |  |
| Drama |  |  |  |
| Food Preparation and Nutrition |  |  |  |
| Geography |  |  |  |
| History |  |  |  |
| MFL: French (as a $2^{\text {nd }} \mathrm{MFL}$ ) |  |  |  |
| MFL: German (as a $2^{\text {nd }} \mathrm{MFL}$ ) |  |  |  |
| MFL: Spanish (as a $2^{\text {nd }} \mathrm{MFL}$ ) |  |  |  |
| Music |  |  |  |
| Physical Education GCSE |  |  |  |
| Photography |  |  |  |
| Religious Education (Full Course) |  |  |  |
| Travel \& Tourism BTEC |  |  |  |

## How to support the options choice - a practical guide

- Have an open mind - we have a wide range of co-curricular activities that supplement our curriculum
- Careers - are the options going to narrow or broaden opportunities in the future? Know what you need.
- Pay attention to the subject entry criteria for Gordon's Sixth Form - these are all found in the Key Stage 4 Options and Academic Guide


## Please note

A subject will 'run' based on:

- Student demand
- Staff availability

Students must select 3 option choices and a reserve choice.
They will not be able to change their selections once they have been made, so please encourage your son/daughter to select carefully and thoughtfully!


## What happens now?

- Read the Options Booklet.
- Students should advice from their teaching staff and parents over the next few weeks.
- Return options e-form by

Wednesday $7^{\text {th }}$ February

