

SELF SCIENCE

Developing character

(Integrating aspects of careers and work-related learning and character building activities)

Recurring themes	Who are your role models?					
	What are your current strengths?					
	What strengths do you want to develop?					
	What habits are you building?					
	What activities are you involved in to demonstrate and develop your strengths?					
	What makes you a happy, successful, employable person who can contribute to your community?					
Yearly context	Your actions today shape the person you become. Who will you be?					
	Y7: Change, challenge and choice at Gordon's School	Y8: Emotional resilience.	Y9: Character strengths in entrepreneurs. Growth mind-set.	Y10: People of character who changed the world.	Y11: Habits for exam success. Building a CV. Interview skills.	Y12 & 13: UCAS applications
Opportunities / activities	Moving to secondary school	P7 Student leadership opportunities	P7 Student leadership opportunities	P7 Student leadership opportunities	P7 Student leadership opportunities	P7 Student leadership opportunities
	P7 Student leadership opportunities Year 7 camp		Young Enterprise	CCF DofE Work Experience	National Citizen Service	National Citizen Service Work Experience
Personal statement	Every year students will develop their personal statement to evaluate their character strengths and goals. This should include examples of activities and experiences where they have demonstrated and grown in their character strengths. Eventually this builds towards writing effective personal statements for UCAS and job applications, as well as preparing them to be able to effectively talk about their own strengths in an interview. The personal statement will be the main evidence of progression in character growth, referring to the recurring themes and adding detail relevant to the yearly context. As they become more competent at reflecting on their own strengths they should also become more proactive in taking opportunities and building habits to consciously and purposefully grow in character strengths.					